

A photograph of a desk setup. In the top left corner, there is a small green plant in a black pot. Next to it is a black pen. The main focus is a white spiral-bound notebook with a silver spiral binding, lying flat. The text 'WOW WEDNESDAY' is overlaid on the right side of the notebook. 'WOW' is in large, bold, black 3D letters, and 'WEDNESDAY' is in large, bold, green 3D letters.

WOW WEDNESDAY

Reading & Listening Strategies

Matthew Gilbert Middle School
WOW Wednesday

Purpose of WOW

Wednesday

Way of Work

- Strengthens reading and listening skills in every classroom
- Promotes consistent instructional routines
- Supports academic language development
- Aligns with school improvement goals
- Dedicated schoolwide focus across content areas



Reading Strategies Across Content

- Annotation strategies - highlighting key ideas, vocabulary, and evidence (Nadrin & Yanti, 2020)
- Reciprocal Teaching (predict, question, clarify, summarize)
- Text structure analysis (cause/effect, compare/contrast)
- Content-specific vocabulary routines
- Close Reading (Fisher & Frey, 2012) with text-dependent questions

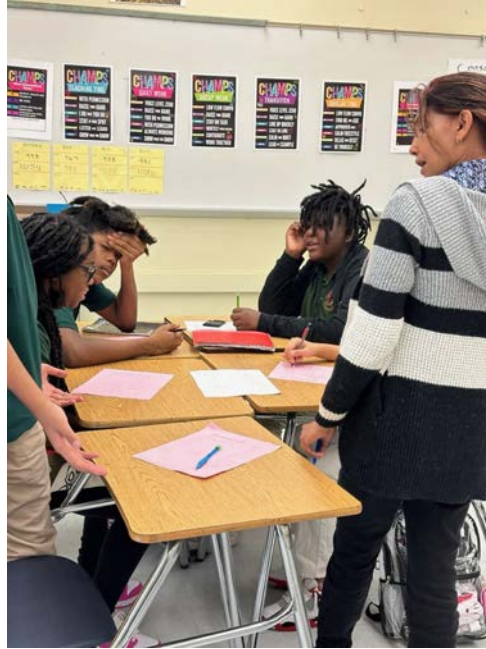
Listening Strategies Across Content

- Accountable Talk stems
- Structured academic talk protocols (Think-Pair-Share)
- Note-taking frameworks (Cornell Notes, graphic organizers)
- Multimedia analysis tasks
- Active listening norms and reflection

Implementation Across Content Areas

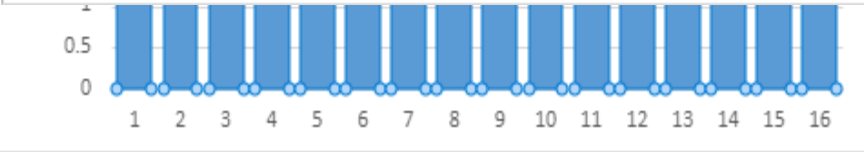
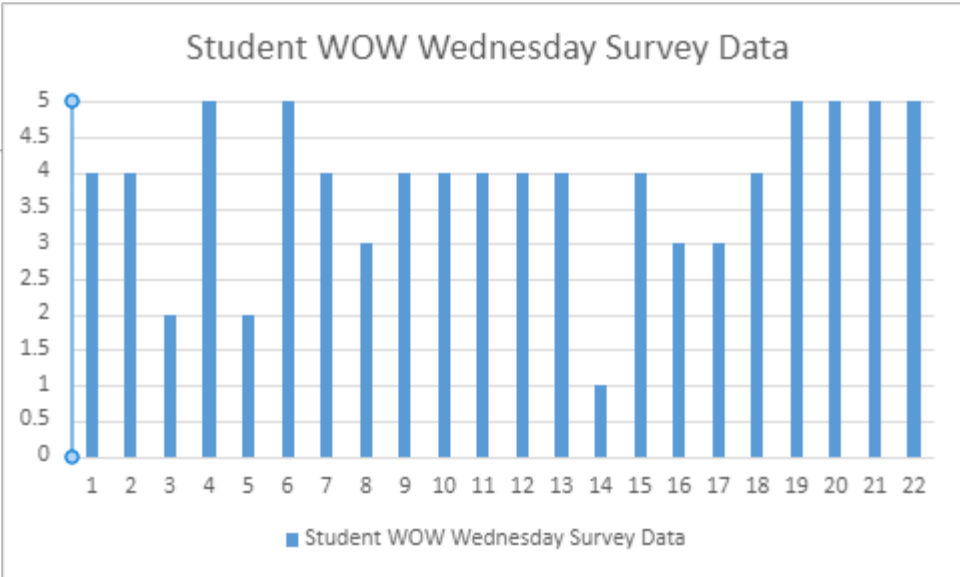
- ELA: Literary analysis & evidence-based discussion
- Math: Problem-solving discourse & vocabulary precision
- Science: Analyzing informational text & lab discussions
- Social Studies: Primary source evaluation & debate
- Electives: Cross-curricular literacy integration

Artifacts WOW Wednesday Teachers




What were the results and what did we learn?

The results showed a notable improvement in our school's data, providing evidence that intentional targeted support can positively impact academic performance. This success underscored the importance of ensuring that all moving parts within the school are connected, cohesive, and aligned with the same goal of advancing both the school and students academically.



student performance
 aware of the students
 data of my student
 insights
 lesson
 student with data
 Path
 helps
 data
 students
 better prepare
 Exact Path
 support
 WOW
 Wednesday
 needs of my students
 specific areas
 needs
 learning needs
 confident I am using data

Impact on Teaching & Learning

- Improves comprehension and critical thinking
 - Increases student engagement and discourse
 - Builds transferable literacy skills
 - Supports equity through structured participation
 - Creates a culture of shared instructional responsibility
- 

References

- Fisher, Douglas & Frey, Nancy. (2012). Close Reading In Elementary Schools. *The Reading Teacher*. 66. DOI:[10.1002/TRTR.01117](https://doi.org/10.1002/TRTR.01117).
- Nadrin, N., & Yanti, D. (2020). Using Annotating Text Strategy to Improve Reading Comprehension. *e-Journal of ELTS (English Language Teaching Society)*, 8(1).