



ON TRACK TO

CAREER SUCCESS

Through dynamic collaborations between high schools, districts, youth, community organizations, workforce development organizations, employers, and postsecondary education institutions, with the focus on expanding student support and opportunities, all students will have the pre- and post-graduation experiences that will guide them to a successful career.

AN EVIDENCE-BASED FRAMEWORK FOR HIGH SCHOOLS AND THEIR POSTSECONDARY AND COMMUNITY PARTNERS



9TH GRADE ON TRACK

Teacher teams focus on attendance, behavior, and course grades – on-time promotion to 10th grade

Focus on successful transition from 8th grade and navigation of high school

Career/postsecondary exposure



HIGH SCHOOL SUCCESS, POSTSECONDARY AND CAREER NAVIGATION

Grade Level teacher teams focus on progressive set of equitable academic, social-emotional and workforces readiness milestones

Universal postsecondary and career advising/navigation and work experiences

Hand-off between 12th grade and career/postsecondary pathway



INCREASED PATHWAYS AND POSTSECONDARY AND CAREER SUCCESS

Increase community-based postsecondary and employment options that serve all students, parents, and the community equitably

Creative use of the high school as a community center and engine of community/economic development

Model of 13th and 14th grade in high school to get AA degree and industry training/certifications

ON TRACK TO CAREER SUCCESS ENSURING POSTSECONDARY EDUCATION AND WORK FOR ALL STUDENTS

To succeed in the 21st century, all students need to earn a high school diploma and have a supported postsecondary pathway that prepares them in their career. Unfortunately, access to these opportunities is not equitably spread throughout our nation. In our neighborhoods and communities with the highest needs, they are least frequently present. Implementation of the framework is designed to improve high school graduation rates, especially among the highest needs students, and greatly increase the number of graduates who successfully continue their schooling or training and find employment, even in the most impacted locales.

Partnerships between high schools, districts, youth, community organizations, workforce development organizations, employers, and postsecondary education institutions (including technical, 2-year, and 4-year) collaboratively build systems both within and outside of local high schools to ensure all students have the education, work experiences, and the support to be successful in their adult lives.

United by a commitment to racial equity, shared values, and a vision to prepare students to be future ready, youth representatives serve as key partners to co-design new pathways and experiences, and foster a meaningful increase in student self-efficacy and leadership.



PROJECT VISION

Individuals two years beyond high school have graduated high school possessing the schooling, training, and work experiences to attain and succeed in careers with family supporting wages.



PROJECT GOAL

Prototype and implement an equitable career success framework spanning grades 9 – 14, connected to high school communities that enable all students, including those facing the toughest challenges, to build educational, social-emotional, and workplace skills that lead to success in careers with family supporting wages.



PROJECT PARTNERS

Partners help to design and build a system of opportunities and supports situated both within and outside of the high school during grades 9 - 14. Through dynamic collaboration focused on expanding student support and opportunities, all students will have the pre- and post-graduation experiences that will guide them to a successful career.