2018 National Convening

May 9–10, 2018
Baltimore, Maryland

Early Warning Systems in Elementary Schools

Donette Hall, Everyone Graduates Center

Goals

|	
Understand	Participants will understand the research and process of EWS in elementary schools
Examine	Participants will examine the differences between elementary and secondary implementation
Share	Participants will share intervention ideas and plans for implementation

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Early Warning Indicators of Student Disengagement—the ABCs

Attendance

Behavior

Course Performance
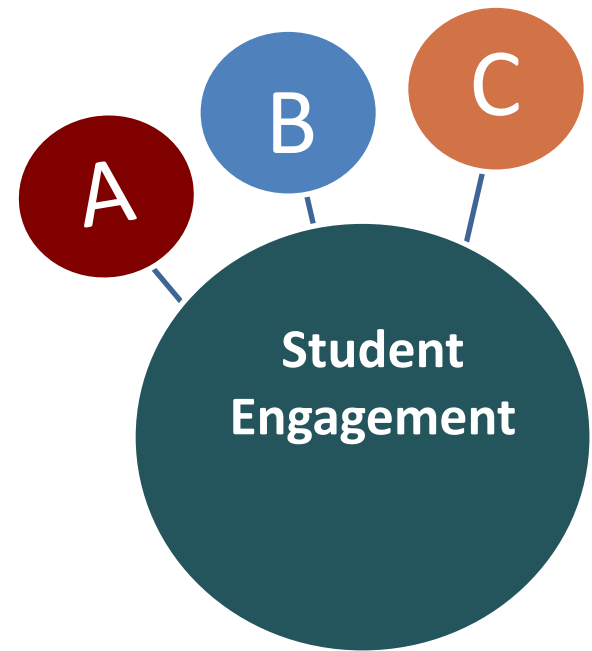
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Attendance: Showing Up

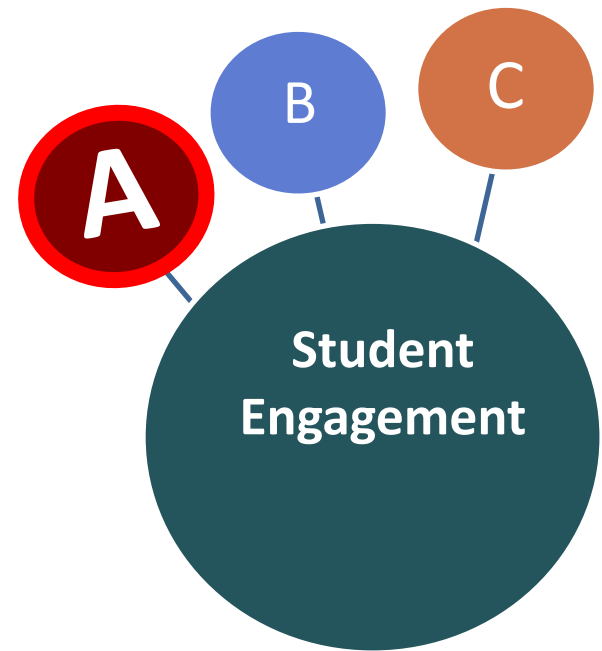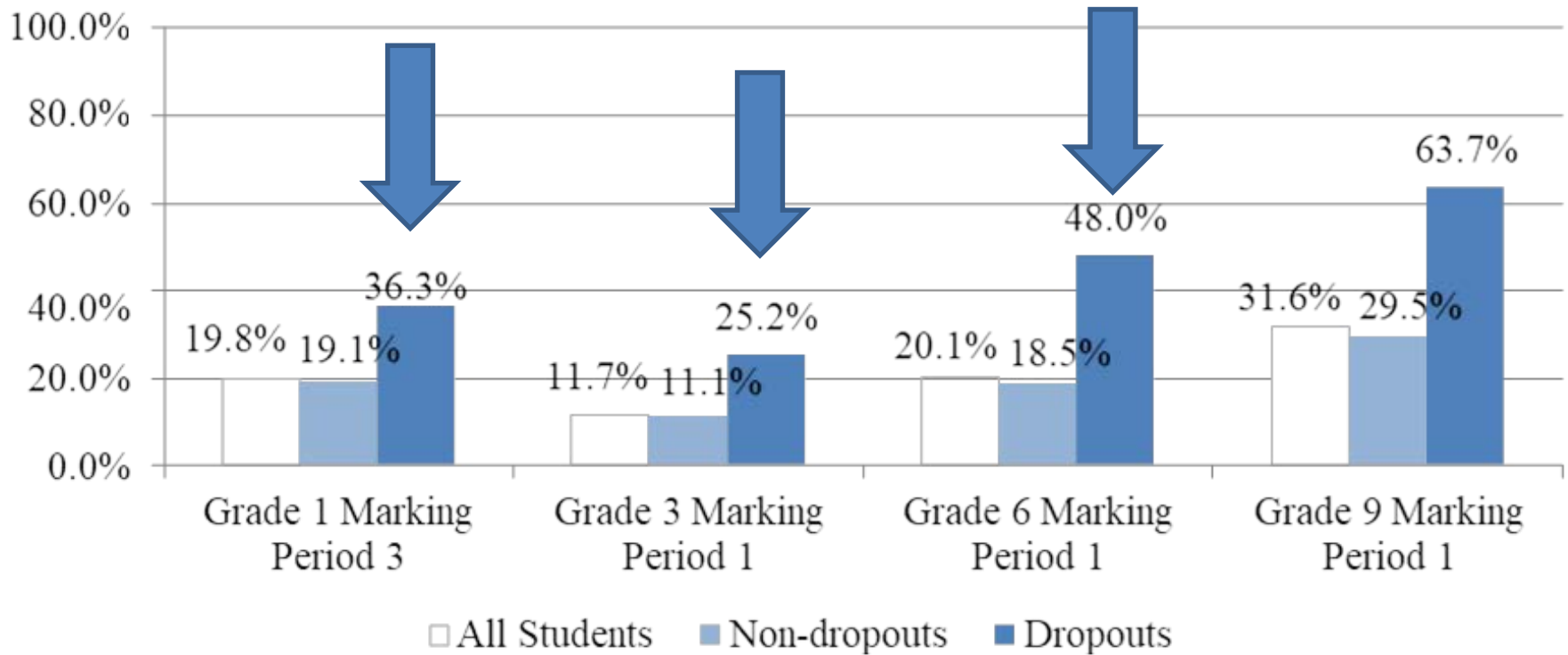| Tracking	Data
Off Track	Less than 90%
On Track	Greater than 90%
College Ready	Greater than 95%

A

B

C

Student Engagement

Attendance: Showing Up

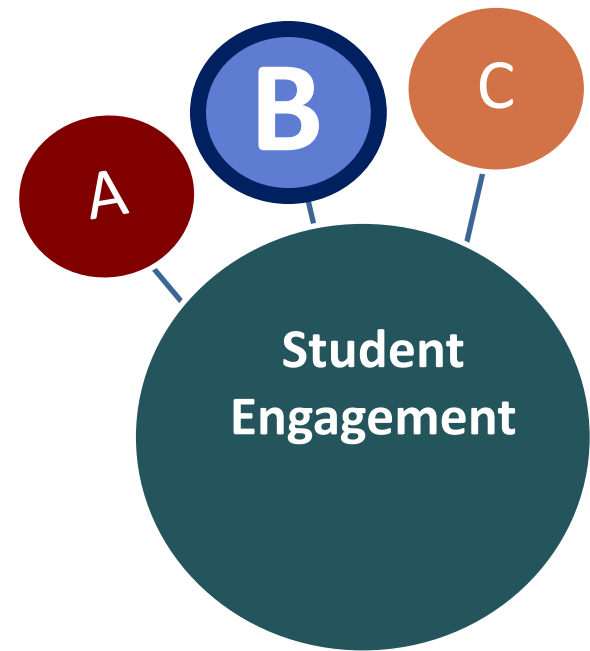| Tracking	Data
Off Track	Less than 90%
On Track	Greater than 90%
College Ready	Greater than 95%

A

B

C

Student Engagement
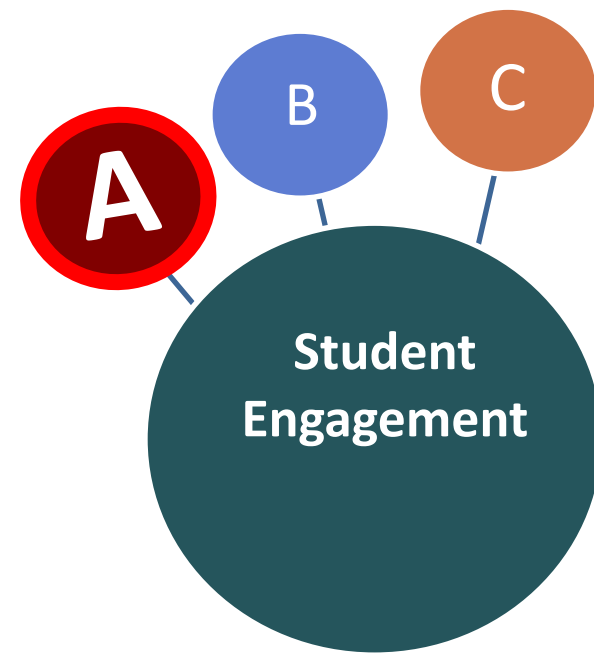
Attendance

Percentage of Class of 2012 Students with an Attendance Indicator by Grade, Marking Period, and Actual Dropout Status

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Behavior: Social Skills

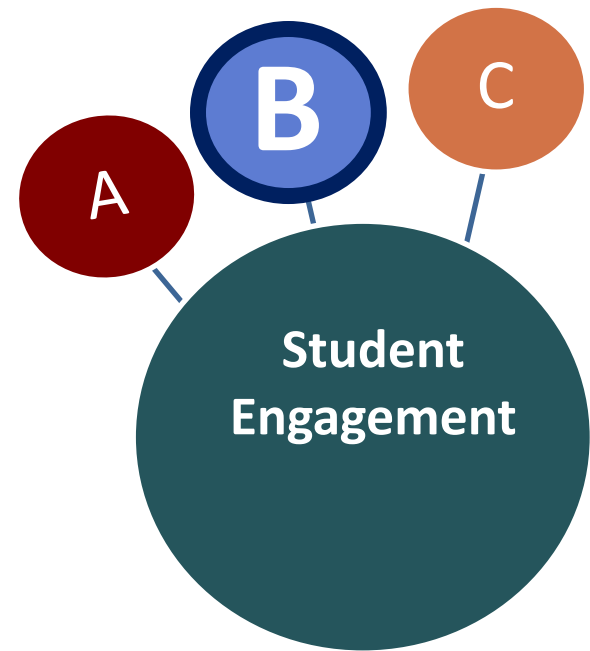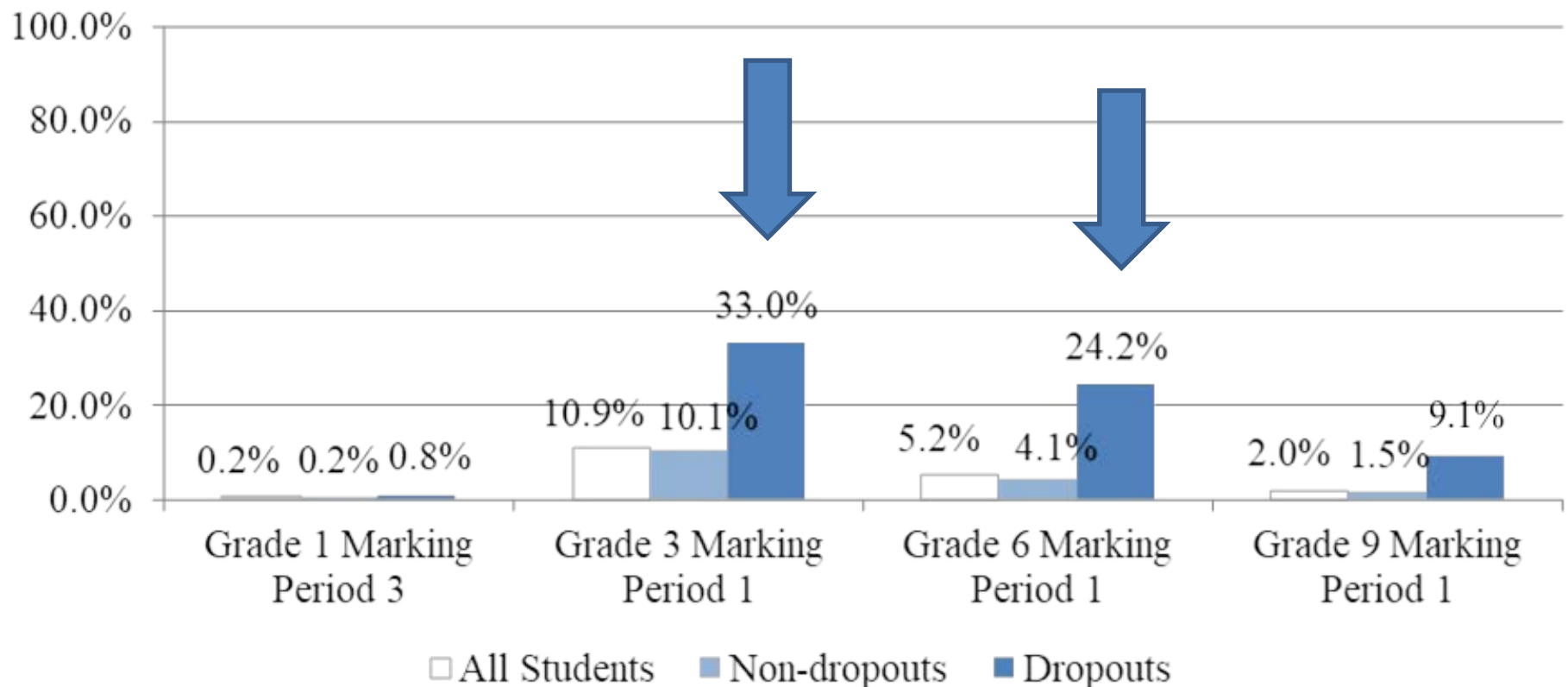| Tracking	Data
Off Track	1 or More Suspension(s) **and/or** Mild Sustained Behavior
On Track	No Suspensions

A
B
C

Student Engagement

Behavior: Social Skills

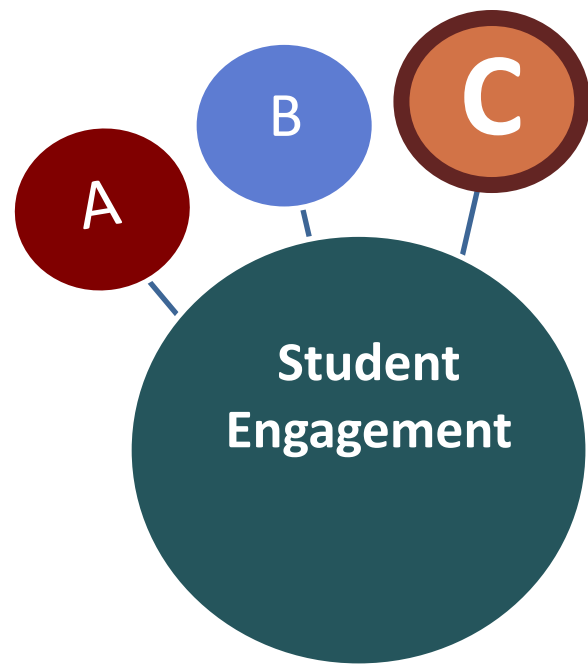| Tracking	Data
Off Track	1 or More Suspension(s) **and/or** Mild Sustained Behavior
On Track	No Suspensions

A B C

Student Engagement

Behavior

Figure 2. Percentage of Class of 2011 Students with a Behavior Indicator, by Grade, Marking Period, and Actual Dropout Status

Course Performance: Doing the Work

Tracking	Data
Off Track	Failing ELA and/or Math
On Track	Passing ELA and/or Math
College Ready	B or better

Course Performance: Doing the Work

Tracking	Data
Off Track	Failing ELA and/or Math
On Track	Passing ELA and/or Math
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A B **C**

Student Engagement

Course Performance

Figure 3. Percentage of Class of 2011 Students with a Coursework Indicator, by Grade, Marking Period, and Actual Dropout Status

Third-Grade Reading
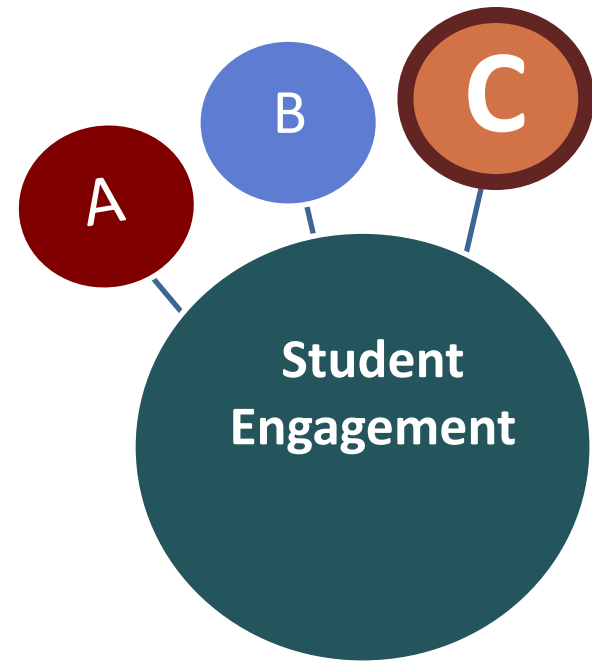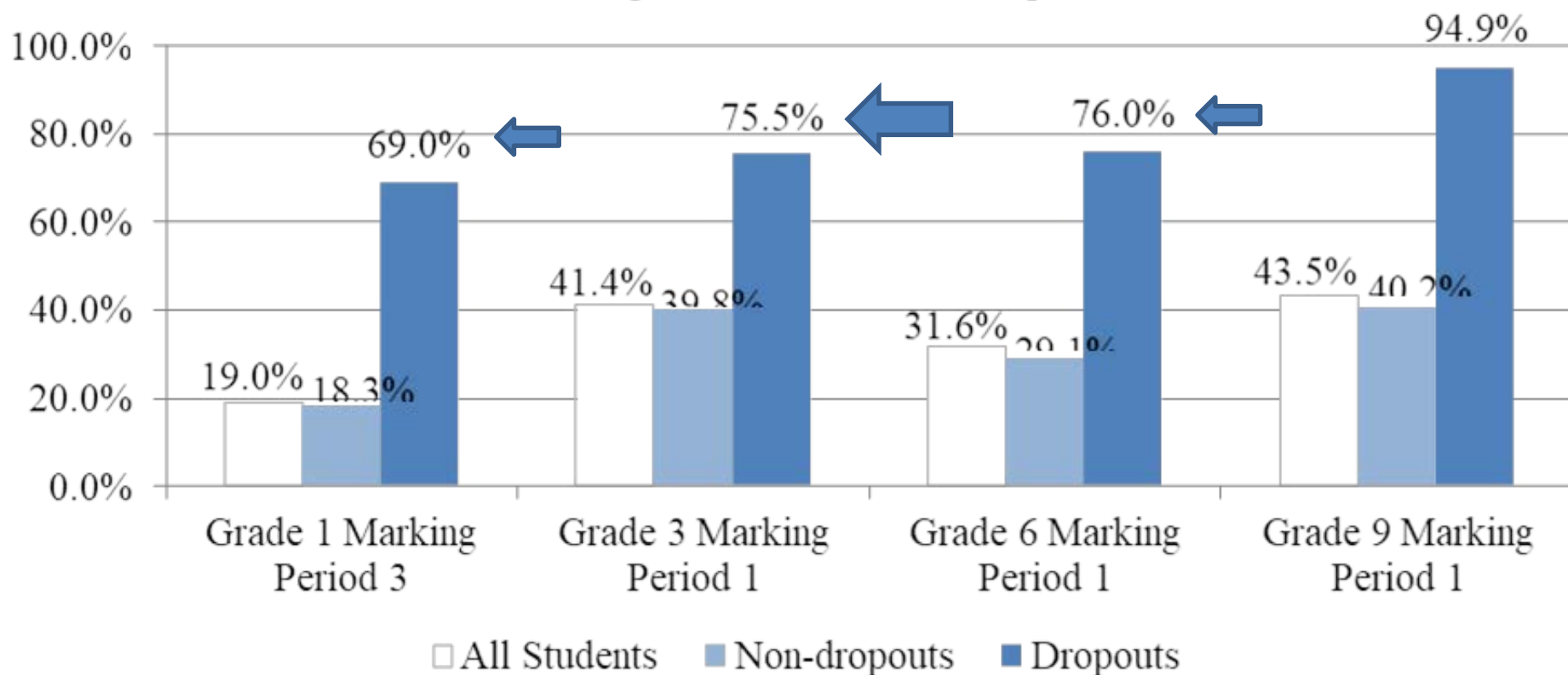
- A student who can't read on grade level by 3rd grade is **four times** less likely to graduate by age 19 than a child who does read proficiently by that time.

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Dropouts

Figure 4. Percentage of Class of 2011 Students Identified as Dropouts by Grade, Marking Period, and Actual Dropout Status
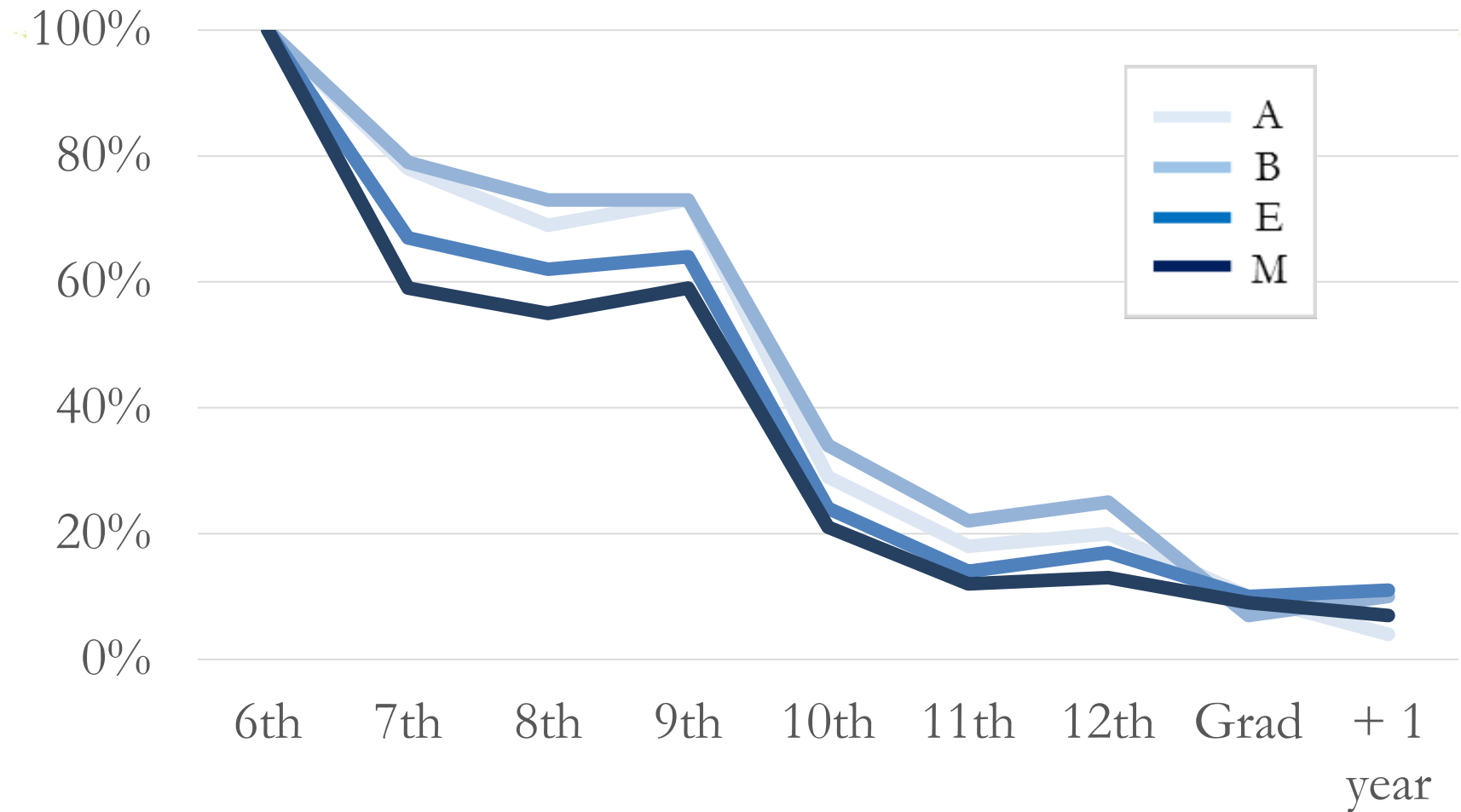
National Student Attendance, Engagement, and Success Center
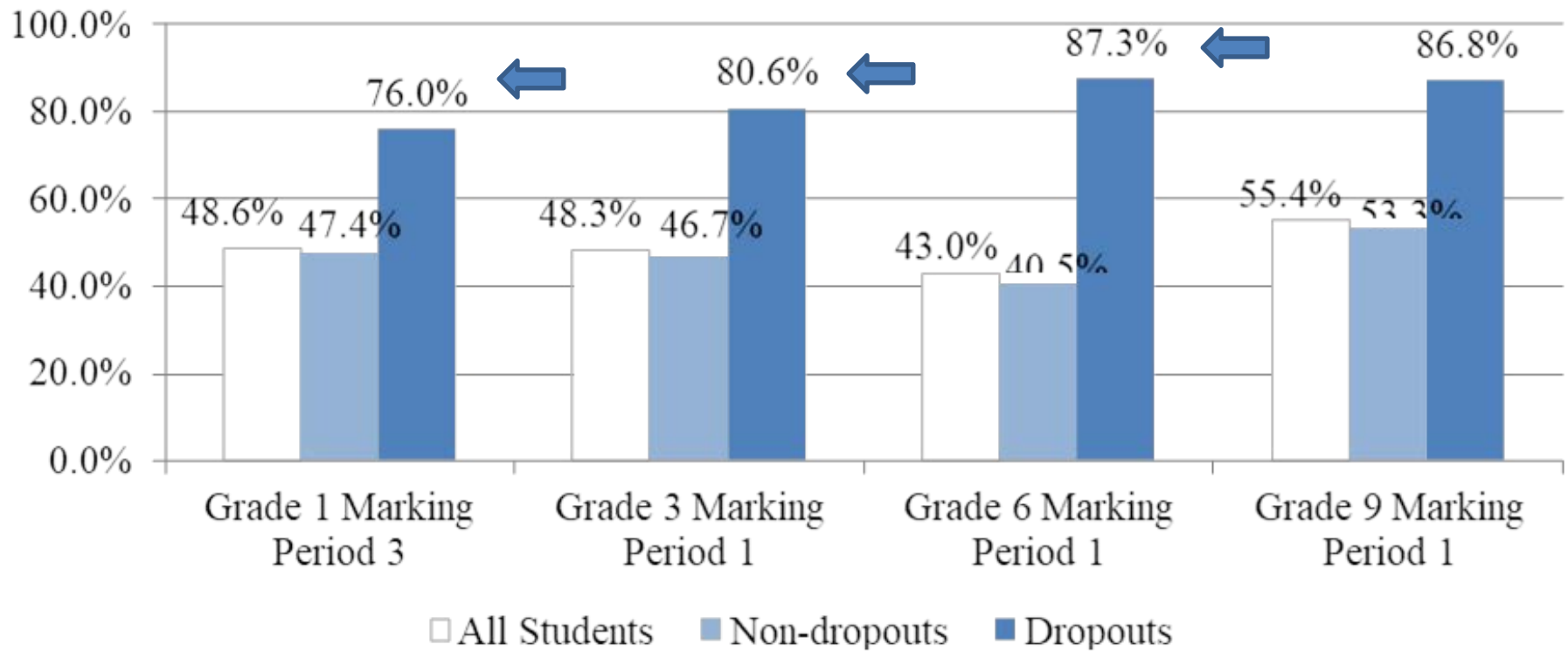
On/Off Track in 6th Grade: Matriculation and Graduation

WOW!

- So what do we do?

Organize that Data into Information

Student	Attendance		Behavior (referrals)		Course Performance			
	Sept. 17–18	16–17	Sept. 17–18	16–17	Math Sept.	Math Q4	ELA Sept.	ELA Q4
#John	5 days	96%	0	7	68%	B	77%	A
#Adrian	0	93%	4, 1 Susp.	2	88%	A	53%	C
#Samuel	0, 10 tardy	99%	2	14	82%	B	55%	D
#Erica	5	81%	1	1	56%	C	87%	B

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Response to Intervention Tiers

Tier 3 <u>**Intensive efforts**</u> involving specialists (counselors, social workers, etc.) for the 5–10 percent of students who don't respond to other supports
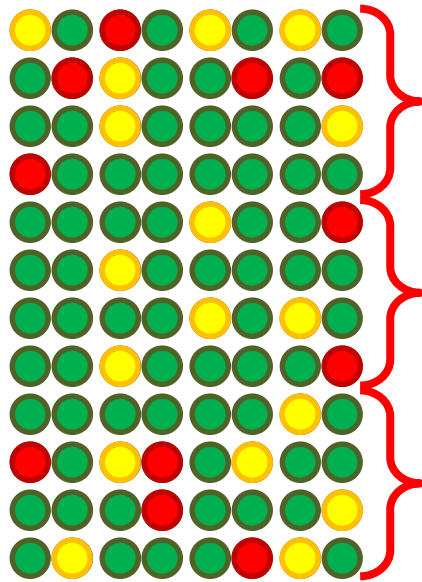
Tier 2 <u>**Target interventions**</u> for those who develop an indicator despite schoolwide prevention efforts

Tier 1 <u>**Schoolwide programs**</u> aimed at preventing 75 percent of students from developing any of the ABC indicators
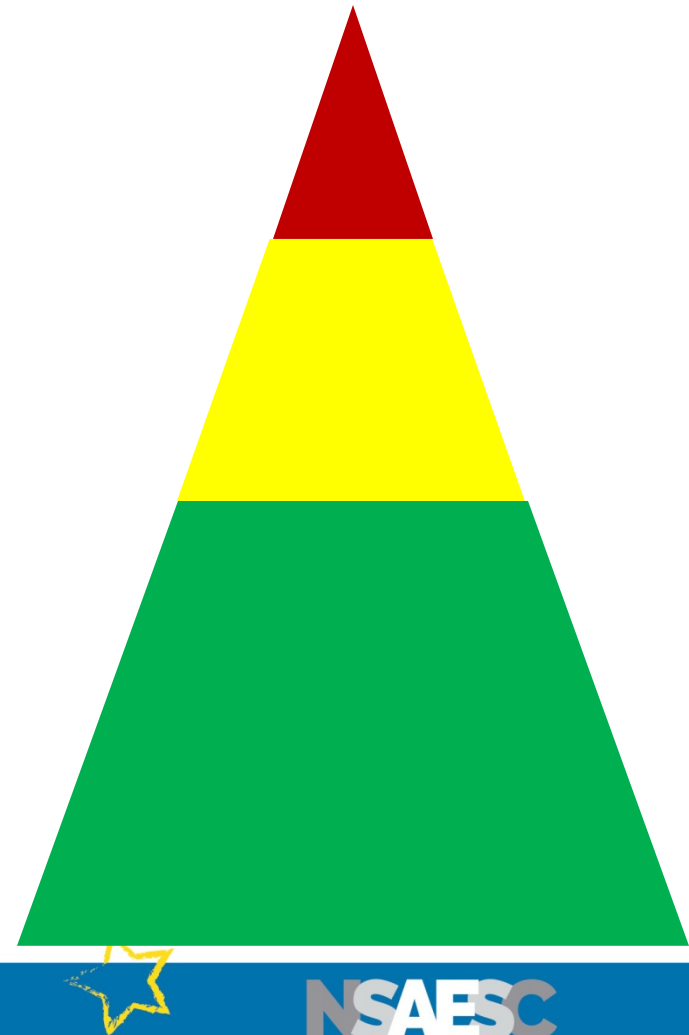
What It Looks Like in EWS
Tiered Interventions

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Tiered Interventions and Early Warning Systems

Ensuring Tier I is effective

Using data to identify students for Tiers II and III

- Opening strong
- Implementation (monthly or quarterly)
- Continued reflective practice and monitoring to ensure effectiveness

- Common data reviewed regularly
- Early warning indicator meetings
- Monitoring interventions

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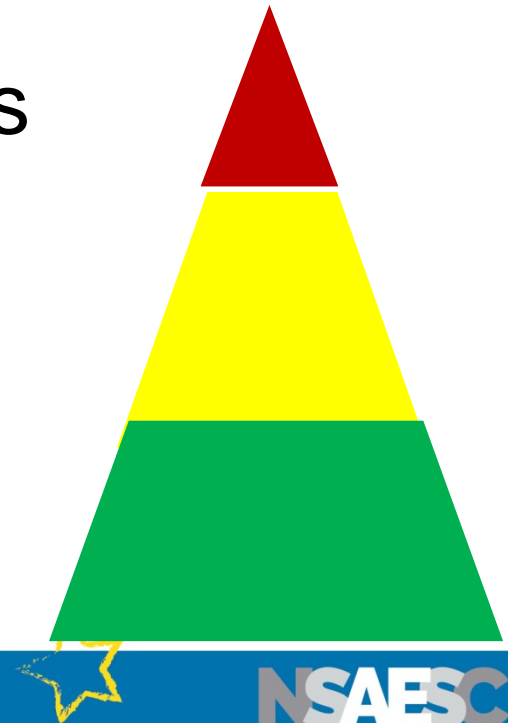
Sample Resource Map—Tier 1

- Grade 2:
  - Data folders
  - Attendance tracking
  - Meet the teacher
  - Student handbook
  - Schoolwide attendance incentive
  - Weekly newsletter
  - Big bucks
  - Leader of the quarter

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Need a System to Prevent and Respond

- Tiers II and III
- EWI meetings: process for finding and determining interventions
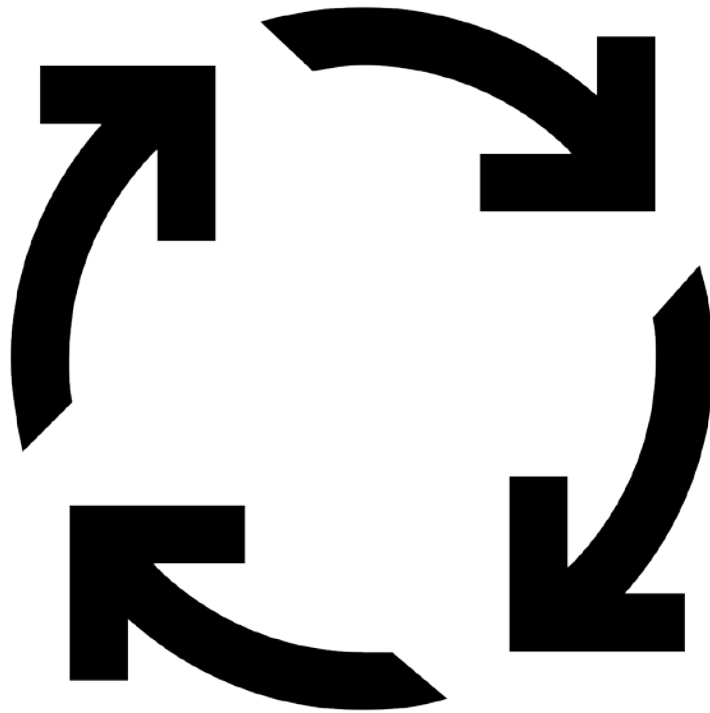- Other intervention processes

Sample Resource Map—Tiers II and III

- II
  - Parent interaction
  - 1:1 conversation
  - Go club
  - Change seats
- III
  - Case management
  - Parent conference
  - Social worker
  - Wraparound services

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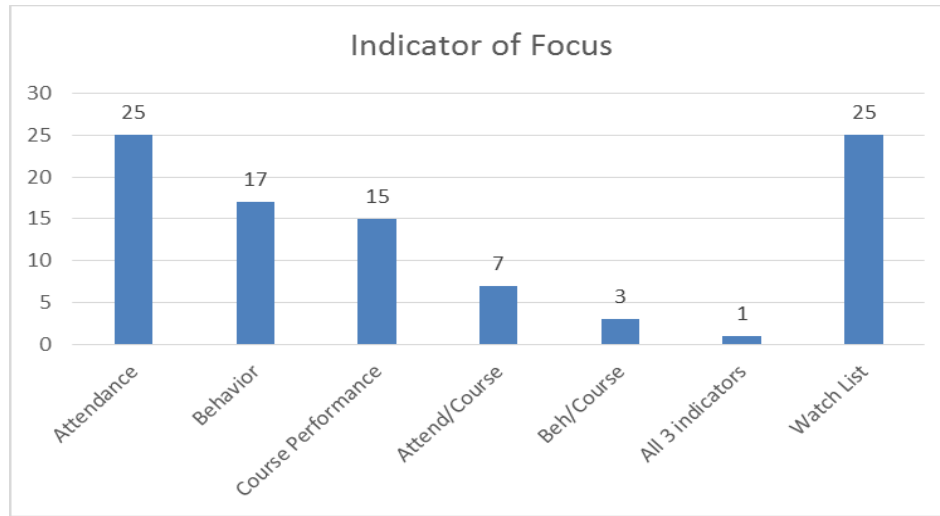
EWI Meeting

- Process
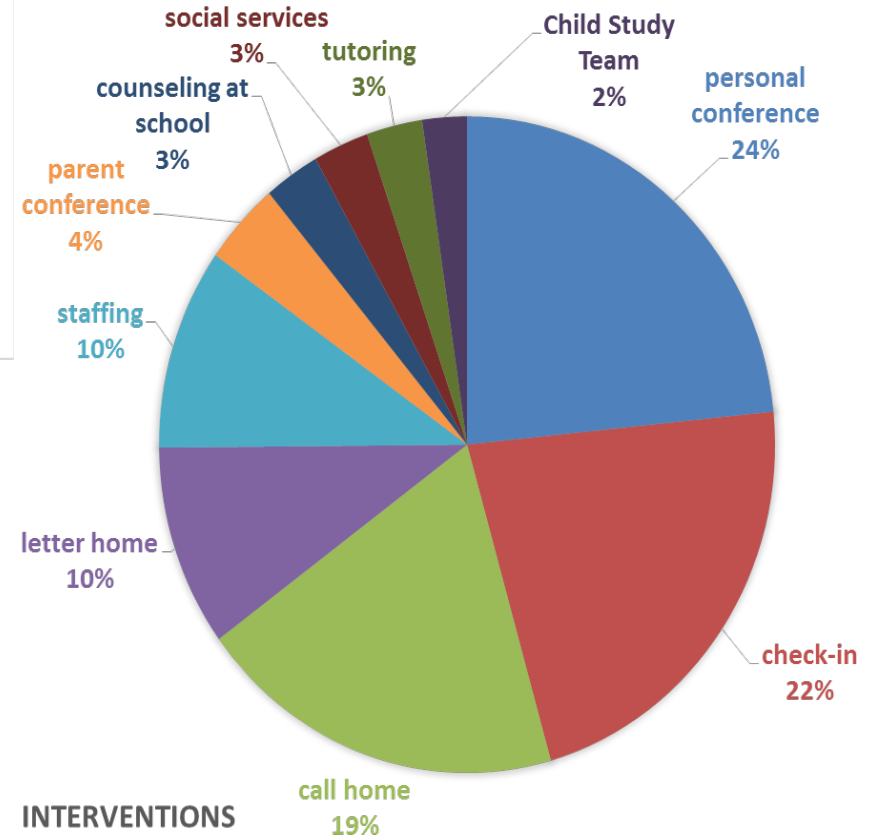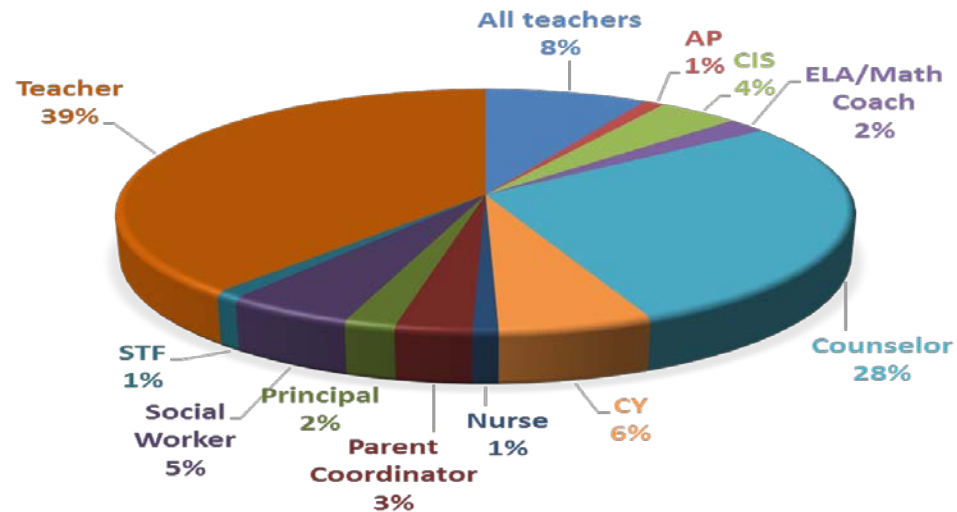- Roles

EWI Meetings

Goal: To coordinate and create interventions for students who are exhibiting early warning indicators and closely monitor their progress so that **students** are **successful**

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Intervention Review

Indicator of Focus

Bar chart "Indicator of Focus" values:
- Attendance: 25
- Behavior: 17
- Course Performance: 15
- Attend/Course: 7
- Beh/Course: 3
- All 3 indicators: 1
- Watch List: 25

CHAMPIONS

Pie chart "CHAMPIONS":
- Teacher 39%
- Counselor 28%
- All teachers 8%
- AP 1%
- CIS 4%
- ELA/Math Coach 2%
- CY 6%
- Nurse 1%
- Parent Coordinator 3%
- Principal 2%
- Social Worker 5%
- STF 1%

INTERVENTIONS

Pie chart "INTERVENTIONS":
- personal conference 24%
- check-in 22%
- call home 19%
- letter home 10%
- staffing 10%
- parent conference 4%
- counseling at school 3%
- social services 3%
- tutoring 3%
- Child Study Team 2%

Intervention Review

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Intervention Review

CHAMPIONS

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Intervention Review

social services 3%

counseling at school 3%

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personal conference 24%

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call home 19%

check-in 22%

INTERVENTIONS

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So What's the Difference?

Elementary
- ABCs
- Process
- Teacher teams
  - Single expert
- Interventions
  - Varied resources
  - Relationship focused
  - Face to face w/ parent(s)

Secondary
- ABCs
- Process
- Teacher Teams
  - Multiple experts
- Interventions
  - Resources
  - Relationship focused
  - Phone calls

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Self Assessment

- Complete the checklist with Yes or No in the first column to determine where your school is in the process of implementing an early warning system (EWS).

- Look at the main areas and determine which one will be the focus for your school to start or enhance the EWS process.

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Planning Time

- On chart paper, list the area(s) of need you have selected for your school.

- What steps are you going to take when you return to your school to make this happen? Be sure to include:
    - Goal
    - Steps with Champions
    - Timeline

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Questions?

Thank you for attending this session!

Donette Hall dhall@jhu.edu

Organizations that we work with:

Attendance Works: http://www.attendanceworks.org

MENTOR: http://www.mentoring.org

My Brother's Keeper Alliance: https://www.mbkalliance.org