2018 National Convening

May 9–10, 2018
Baltimore, Maryland

Action Components of EWS: Intervention Framework & Teams

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Tiered Interventions

Making the Most of Scarce Resources

Think back on your case study student . . .

What interventions did you try? List at least three.

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A schoolwide system of teacher teams that utilizes research-based predicators (indicators) of student success to coordinate and implement tiered interventions

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ABCs

Research-based predicators (indicators) of student success

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Tiers

Schoolwide system of tiered interventions

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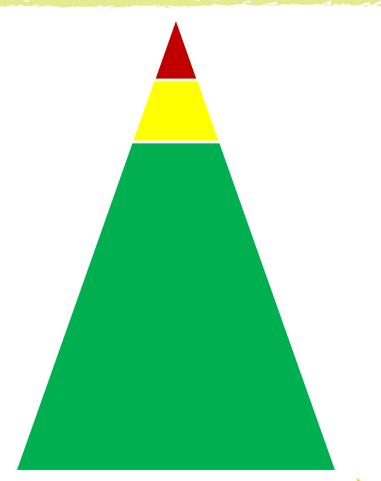
Tiers

Universal Preventative Activities

Targeted Student Supports

Intensive One-On-One Case Management

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Tiers

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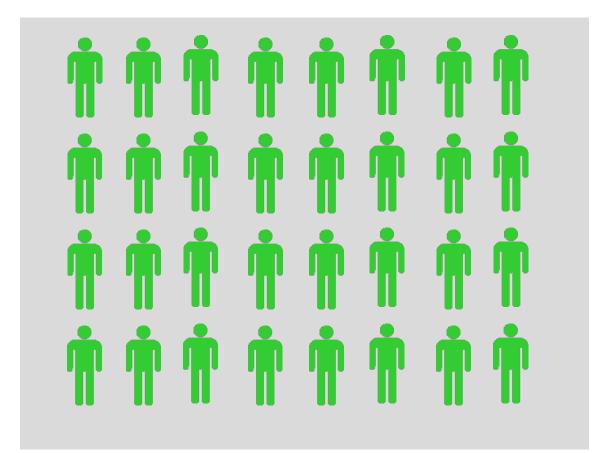
Tiers

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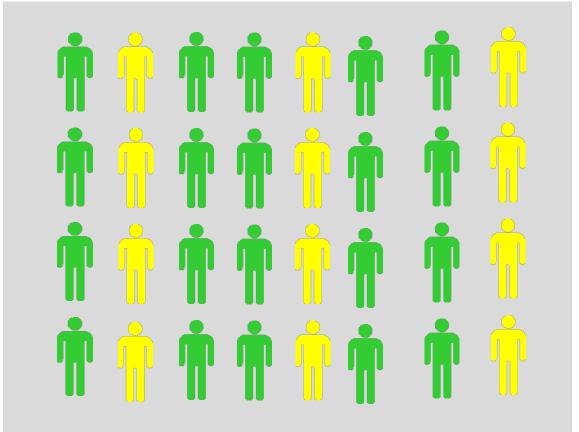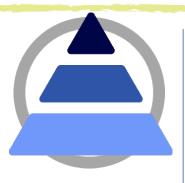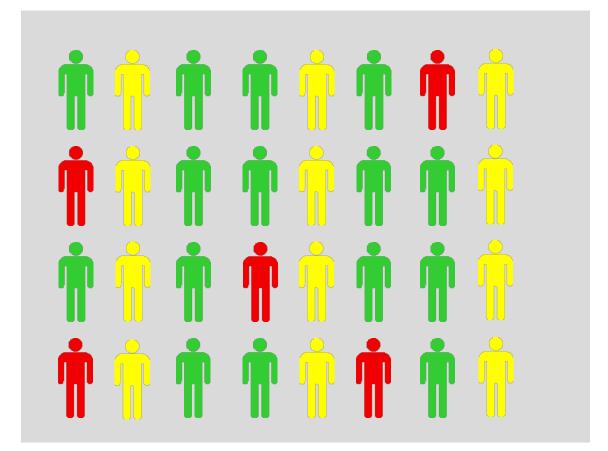# **Activity**
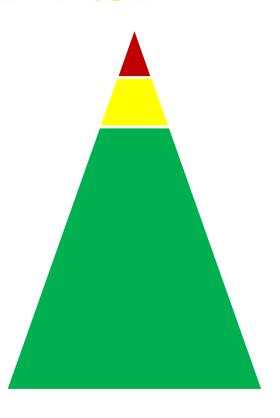
Tiered Interventions and the ABCs

Tiers

- What programs are you invested in?
- Outside organizations you work with?
- Volunteers?
- School-based supports like social workers, counselor, etc.?
- What interventions are the above providing?
- How?
- When?
- Where?

Tiered Intervention Activity: Step 1

- There are three stations around the room.
- On your table, there are envelopes filled with strips of paper that have prevention activities/interventions on them.
- Your job is to select which indicator the intervention is meant to address and under what Tier it belongs.
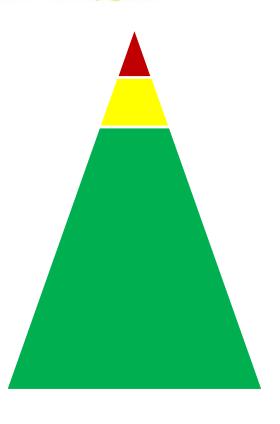
Tiered Intervention Activity: Step 2

- You also have a stack of sticky notes
  - Red = Tier 3
  - Yellow = Tier 2
  - Green = Tier 1
- As a table, write nine interventions that your school is already doing

Tiers

Efficient

Specific Needs

Adaptable

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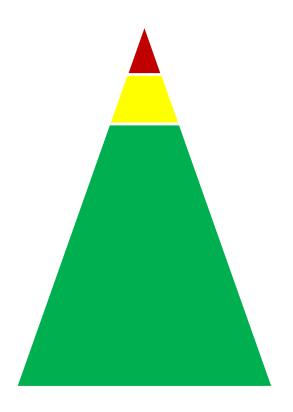
Tiered Intervention Activity: Step 3

- It's time for a Gallery Walk.

- Look for interventions that may help the student you are building your case study on.

Teams

Everyone Pulling Together

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Tiers

Schoolwide system of tiered interventions

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Teams

Teacher teams coordinate and implement

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Teams

- Different types of EWS teams

- Who should be on the team

- What should people be doing

- How teams work best

- Simulation

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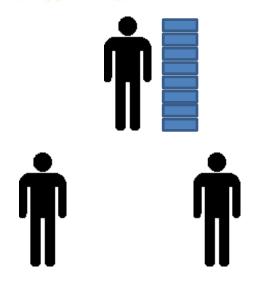National Student Attendance, Engagement, and Success Center

Teams

3 Different Levels or Types of EWS Teams

School Level

Distributed Teacher Teams

Keys
to Effective
Teacher
Teams

Distributed Leadership

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Distributed Leadership

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Distributed Leadership

Distributed Leadership

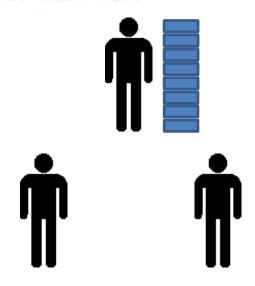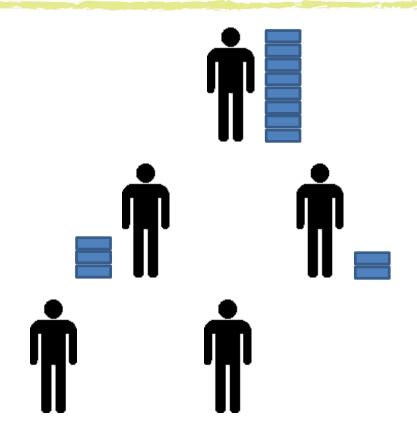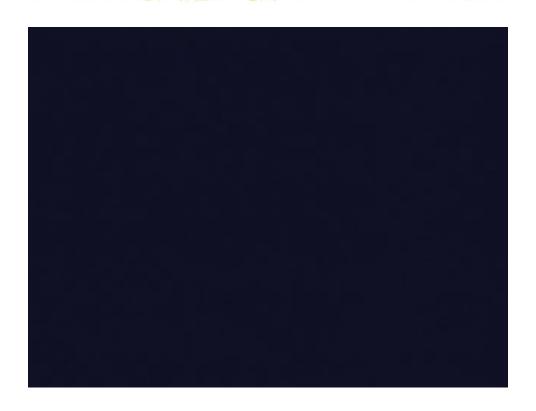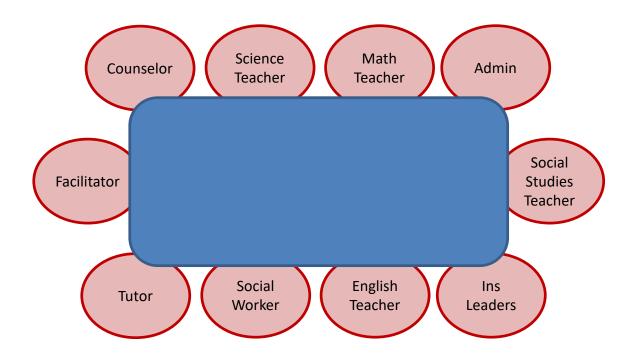# Collaborative Work Time

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You don't add a bathtub to a car just because you have one.

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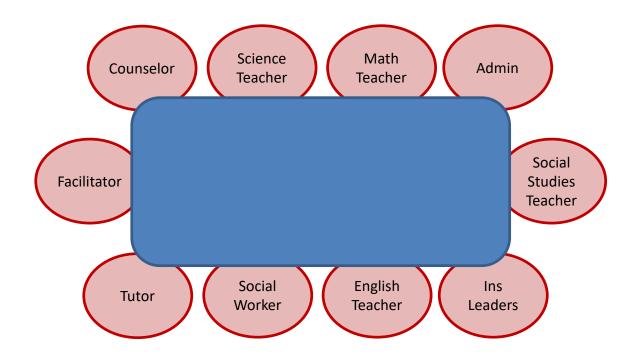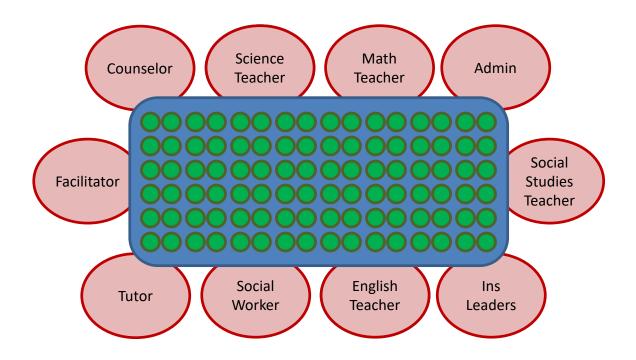
Collaborative Work Time

Shared Cohort of Students
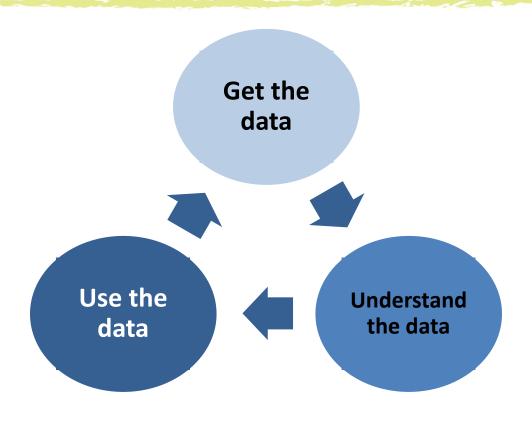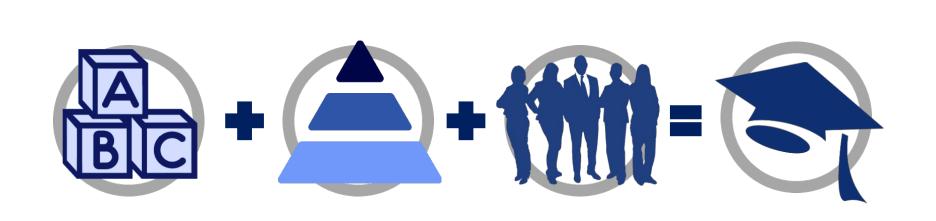
Access to Real-Time Data
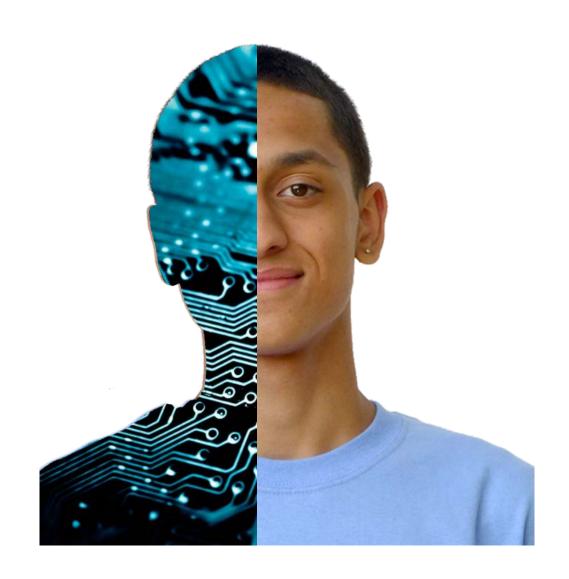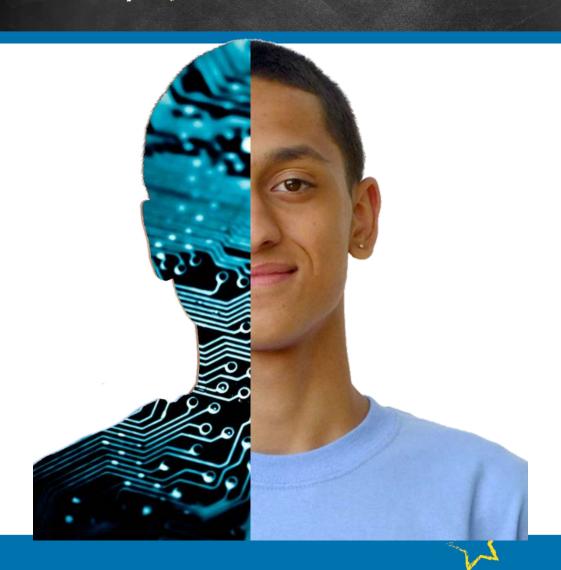
Get the data

Understand the data

Use the data

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Activity

Help Bob

- **Math**: Shows up regularly

- **English**: Late sometimes but not an issue

- **Science**: No issue

- **Social Studies**: I think he missed a few days at the beginning and a couple this week. (Others nod in agreement, stating they forgot)

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NATIONAL STUDENT ATTENDANCE, ENGAGEMENT, AND SUCCESS CENTER

End of Previous Year		Current (Q1)	
Attendance:	93%	Attendance:	6 Abs
Referrals:	2	Referrals:	0
Math:	D	Math:	58%
ELA:	C	ELA:	68%
Science:	C	Science:	51%
Social Studies:	C	Social Studies:	77%

- **Math**: Sleeps in class. Doesn't remember what we are learning.

- **English**: Just hasn't been doing much of anything lately. Not there (points to head).

- **Science**: Quiet

- **Social Studies**: Not a problem

- **Math**: Empty gradebook. No work.

- **English**: He's been slipping lately but working with him on last week's project to bring the grade up.

- **Science**: Can't get him to turn any work in.

- **Social Studies**: Does the work he can do. Can't say on the work he doesn't.

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Help Bob

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What would you do?

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3 things you would do to help Bob

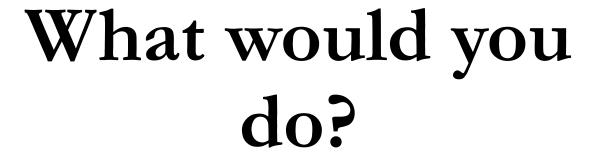NSAESC

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late to school **OR** skipping class **OR** missing random days **OR** missing multiple days in a row **OR** finding any reason not to be in school

classroom disruption **OR** violent/criminal behavior **OR** disrespect for authority **OR** social withdrawal **OR** interpersonal student conflict **OR** insubordination

not doing their work **OR** losing their work **OR** turning in blank work **OR** they're not there for tests

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Broadening Your Effect: Tier 1 and 2

- Bob is unique but not alone. There are many more Bobs out there.

- How can we take what we've learned with Bob and use it for all those other Bobs?

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3 things you would do to help Bob

Describe in detail a Tier 1 or 2 intervention

late to school **OR** skipping class **OR** missing random days **OR** missing multiple days in a row **OR** finding any reason not to be in school

classroom disruption **OR** violent/criminal behavior **OR** disrespect for authority **OR** social withdrawal **OR** interpersonal student conflict **OR** insubordination

not doing their work **OR** losing their work **OR** turning in blank work **OR** they're not there for tests

3 things you would do to help Bob

Describe in detail a Tier 1 or 2 intervention

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"In preparing for battle, I have always found that plans are useless, but planning is indispensable."

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"Everybody has a plan until they get **punched** in the mouth."

3 things you would do to help Bob	Describe in detail a Tier 1 or 2 intervention
All the ways the Tier 1/2 intervention can be disrupted	

Monitor, Modify, Reassign, or Exit

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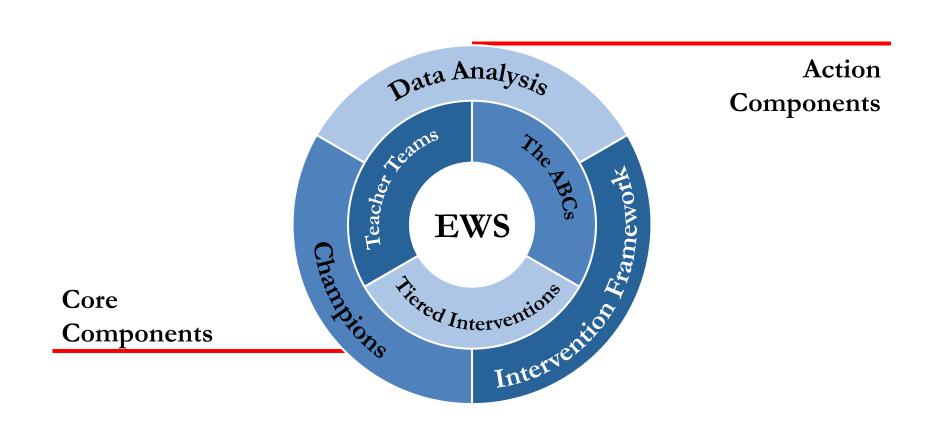
3 things you would do to help Bob	**Describe in detail a Tier 1 or 2 intervention**
All the ways the Tier 1/2 intervention can be disrupted	**Modify the Tier 1/2 intervention to overcome**

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Our Case Studies

Thank you!

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Organizations that we work with:

Attendance Works: http://www.attendanceworks.org

MENTOR: http://www.mentoring.org

My Brother's Keeper Alliance: https://www.mbkalliance.org