



# 4 Big Evidence-Based Ah-Ha's for Teaching and Learning

- Shift from traditional instructional practice to learning science informed practice
- In high-needs environments the need to balance high expectations, classroom dynamics, student support, and engagement
- Shift from learn enough to pass and mistakes are bad, to mistakes are how we learn on the path to competency based achievement
- Idea that high school students need to learn more than academics—restorative practices, social emotional and well-being competencies (and that this is primarily done through shaped experiences)

*Using ESSA to Redesign  
High Schools to  
Support Their  
Communities in the  
21<sup>st</sup> Century*