



***Pathways to Adult Success (PAS)
A Next Generation of Indicator
and Response Systems***

**Robert Balfanz and Joanna Fox
Everyone Graduates Center
Johns Hopkins University
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Lead Partners in PAS

BILL & MELINDA
GATES *foundation*



EVERYONE
GRADUATES CENTER



PAS Vision Amended

For schools, their systems and communities to enable all youth, regardless of their needs, circumstances, place of residence and prior experiences, to obtain the competencies needed to persist and complete secondary and a post-secondary pathway that leads to a family-supporting wage and adult success.



Two Sixth Graders

EWI Data

DIPLOMAS NOW Q1

Talent Development

Success Highways

Gender	Grade	Absent	Tardy	Present	Suspensions	ELA	Math	Science	Soc Stud	Education	Confidence	Connections	Stress	Well-Being	Motivation	Academic Risk Index
F	6	10	0	74%	0	B	C	C	C	3	3	1	1	1	3	
M	6	1	0	98%	1	B	C	F	C	1	3	3	3	3	3	

Visualizing the Challenge

To reach a 90% high school graduation rate by 2020
310,000 more graduates per year are needed



THAT'S 3 ROSE BOWL STADIUMS

90% on a Level Playing Field Requires:

- Four out of five to be Low-Income
- One out of three to be African American
- One out of three to be Latino
- One out of Five to be English Language Learners
- Two out of five to be Students with Disabilities

Pathways to Adult Success for Students with Disabilities

- What are the challenges?
- Where can we look to find good solutions?
- What can we learn in terms of supporting all students?
- *The State of Learning Disabilities: Understanding the 1 in 5*

To Close Opportunity Gaps Between Lower and Upper Income Students

Need four more Rose Bowls of low income students who graduate high school college ready with access to post-secondary



4 ROSE BOWL STADIUMS

Return to a Key PAS Question

- What are the top priority human and technical challenges and opportunities for improving youth's pathways into successful adulthood?

ORGANIZING OUR WORK TOGETHER



Build! PAS Initiative Goals

- Recommendations to the nation for indicator and response systems
- Using indicator/response systems as a tool/strategy to support student success (K-12 and post-secondary)
- Build out existing K-12 EWS and post-secondary predictive indicator work into a unified whole
- Create a curated resource repository
- Establish communication network
- A national network of networks and advocates to disseminate and implement recommendations

PAS Year 1 Outcomes

- Vision Statement
- Formalization of the partnership (EGC, Gates, ED NW and Chicago)
- Initial PAS Network Learning Conference
- Formation, Launch, and Learnings of 3 Workgroups
 - Data systems and Data Visualization; Indicators, and Response Systems
- Initiation of resource collection for the Resource Guide
- An approximate timetable for the next 3 years

PAS Years 2 and 3-Timetable

- **2017 into mid-to late 2018:**
 - Formalization of national recommendations and framework
 - Curation of initial Resource Guide
 - Creation of website and communication channels
- **Mid-to late 2018 through December 2019**
 - Regional Learning Galleries
 - National Dissemination Conference
 - National Dissemination Materials
 - National, state and local policy recommendations

Workgroups

- Workgroups are the engine of PAS design.
- Workgroups will meet every 6 weeks virtually, for an hour to hour and a half.
- Currently, three workgroups:
 - a) data systems and representation (ED NW and EGC);
 - b) next generation indicator systems (Consortium and EGC); and
 - c) next generation response systems (EGC). More possible depending on group interest.
- Next meeting of data workgroup and first meetings of indicator and response systems workgroups being scheduled now, for the time period May 8-22, 2017: talk with ED NW, Consortium and EGC and indicate availability
- One face to face workgroup meeting -- first week of November, 2017
- Next annual PAS meeting - first week of May, 2018

Anticipated Meeting Outcomes Advancing the Work

- Begin to build a network that crosses K-12 and higher education boundaries -- listen and learn from each other
- Refined vision statement
- Revised workgroup framing questions, as needed
- Suggestions for resource guide/curation through workgroups
- Concrete plan for working together in the future



**PLEASE DISCUSS, FILL OUT, AND REPORT ON
REFLECTION SHEET BEFORE YOU LEAVE**