

CIVIC MARSHALL PLAN TO BUILD A GRAD NATION

2015 INDEX

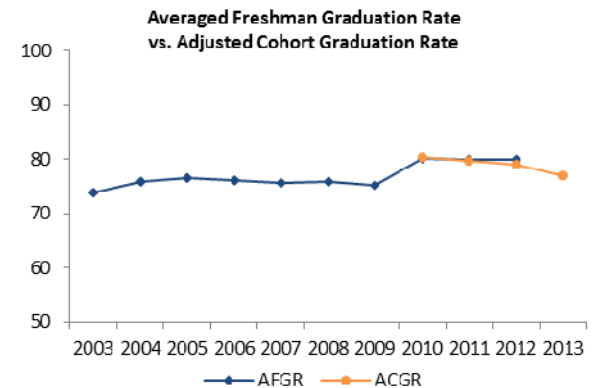
WHERE DOES WYOMING STAND?

CONTEXT

Poverty: 7 states have lower childhood poverty rates than Wyoming, at **14.1** percent.

College Education: Wyoming has a higher proportion of college completion than **14** states at **24.0** percent.

Sources: Poverty: 2013 Current Population Survey (joint effort of Bureau of Labor Statistics and Census Bureau)
College Education: 2013 American Community Survey (Census Bureau)



PROGRESS

CHALLENGES

| | |
|---|---|
| <p>I Adjusted Cohort Graduation Rate (ACGR): Wyoming decreased 3 points from 80 percent in 2011 to 77 percent in 2013.</p> | <p>The ACGR for Wyoming needs to increase 1.86 points per year starting in 2013-2014 to reach 90 percent by 2020.</p> |
| <p>II The Class of 2012-2013 had 5,266 graduates and the Class of 2010-2011 had 5,486 graduates.</p> | <p>The Class of 2020 needs 889 more graduates than the Class of 2012-2013 to reach 90 percent in this state.</p> |
| <p>III No more dropout factories in 2013 than 2002.</p> | <p>In 2013, there was 1 dropout factory in Wyoming. To reach 0 by 2020, 1 school needs to improve per year.*</p> <p><small>*If the state has 7 or fewer dropout factories, 1 is assigned for 2013-2014.</small></p> |
| <p>IV 583 fewer students attended dropout factories in 2013 than in 2002.</p> | <p>428 students still attend dropout factories in 2013.</p> |
| <p>V 64.0 percent of low-income* students graduated high school on time in 2013.</p> <p><small>*In this context, low-income is defined as the percentage of students eligible for free- or reduced-price lunch.</small></p> | <p>85.1 percent of medium and high income students graduated high school on time in 2013, leaving an “opportunity” gap of 21.1 percentage points.</p> |
| <p>VI Percent of 4th-graders testing at or above proficient in reading (NAEP) increased from 34 percent to 37 percent, from 2003 to 2013.</p> | <p>4,270 4th-graders still not proficient in reading.</p> |
| <p>VII Percent of 8th-graders testing at or above proficient in math (NAEP) increased from 32 percent to 38 percent, from 2003 to 2013.</p> | <p>4,204 8th-graders still not proficient in math.</p> |
| <p>VIII The number of students who took at least one AP exam during high school increased 6.5 percentage points, from 10.5 percent to 17 percent, from 2003 to 2013.</p> | <p>Only 0.0 percent of test-takers scored at least one “3” or higher.</p> |

ECONOMIC BENEFITS

With a 90 percent graduation rate, the additional graduates could deliver an estimated **\$11 million** in increased annual earnings, **\$469 thousand** in increased annual state and local tax revenues, and an increase in the Gross State Product of **\$16 million**.

Source: Previously unpublished Alliance for Excellent Education analysis of data from Economic Modeling Specialists, Inc.