

CIVIC MARSHALL PLAN TO BUILD A GRAD NATION

2010 INDEX

WHERE DOES NEVADA STAND?

PROGRESS

CHALLENGES

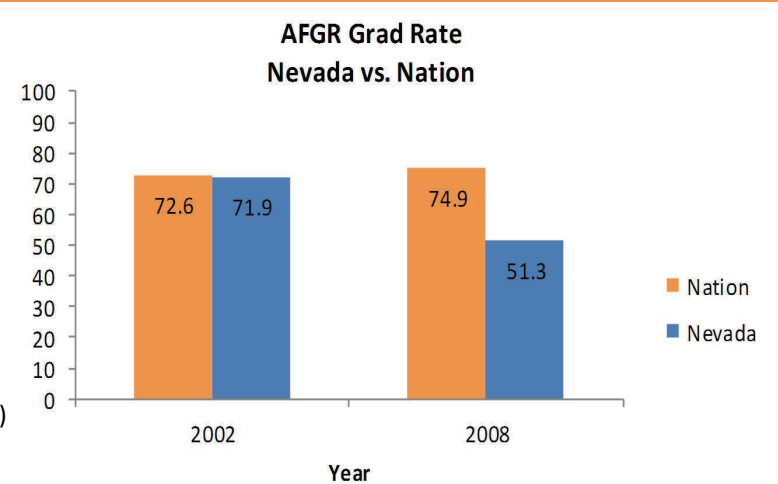
| | |
|--|---|
| I Average Freshman Graduation Rate (AFGR): Decreased from 71.9 to 51.3 percent from 2002 to 2008 Average of -3.4 points per year | Needs to increase 3.2 points per year starting in 2008 to reach 90 percent by 2020 |
| II Class of 2008 had 6,881 fewer graduates than Class of 2002* | Class of 2020 needs 12,927 more graduates than Class of 2008* to reach 90 percent |
| III 26 more dropout factories in 2008 than 2002 | In 2008, there were 34 dropout factories. To reach 0 by 2016, 5 schools need to improve per year. |
| IV 53,790 more students attended dropout factories in 2008 than 2002 | 64,570 students still attend dropout factories in 2008 |
| V Percent of 4th graders testing at or above proficient in Reading (NAEP) increased from 20 percent to 24 percent, from 2003 to 2009 | 25,915 4th graders still not proficient in Reading |
| VI Percent of 8th graders testing at or above proficient in Math (NAEP) increased from 20 percent to 25 percent, from 2003 to 2009 | 23,388 8th graders still not proficient in Math |
| VII Students who took at least one AP exam during high school increased 7.3 percentage points from 19.6 percent to 26.9 percent, from 2004 to 2009 | Only 54.3 percent of test-takers scored at least one "3" or higher |

CONTEXT

Poverty: Nevada ranks **33rd** in childhood poverty at **17.9** percent.

College Education: Nevada ranks **50th** in college completion at **21.0** percent.

Sources: Poverty: Current Population Survey (joint effort of Bureau of Labor Statistics and Census Bureau)
College Education: 2009 American Community Survey (Census Bureau)



DEFINITIONS AND SOURCES

- I** Averaged Freshman Graduation Rate (AFGR): Provides an estimate of the overall graduation rate by averaging 8th, 9th, and 10th grade enrollments for each cohort, then dividing into the number of diplomas awarded. In 2011-2012 all reporting will shift to the US Department of Education rate using longitudinal databases.
- II** Numbers are calculated according to the definition and data provided by the US Department of Education.
*Holding the population constant: In 2008, if the graduation rate was the same as it had been in 2002, this is the difference in number of graduates.
- III, IV** Numbers are calculated based on enrollment data from the Common Core of Data (CCD) at the US Department of Education.
Dropout Factory: A school with 60 percent or fewer seniors than freshmen enrolled three years earlier. (Regular or Vocational enrollment high school with 300 or more students enrolled.)
- V, VI** Scores were gathered from state profiles on the NAEP website
- VII** Numbers are from "The 6th Annual AP® Report to the Nation" from the College Board website.