

THE CHILLROOM

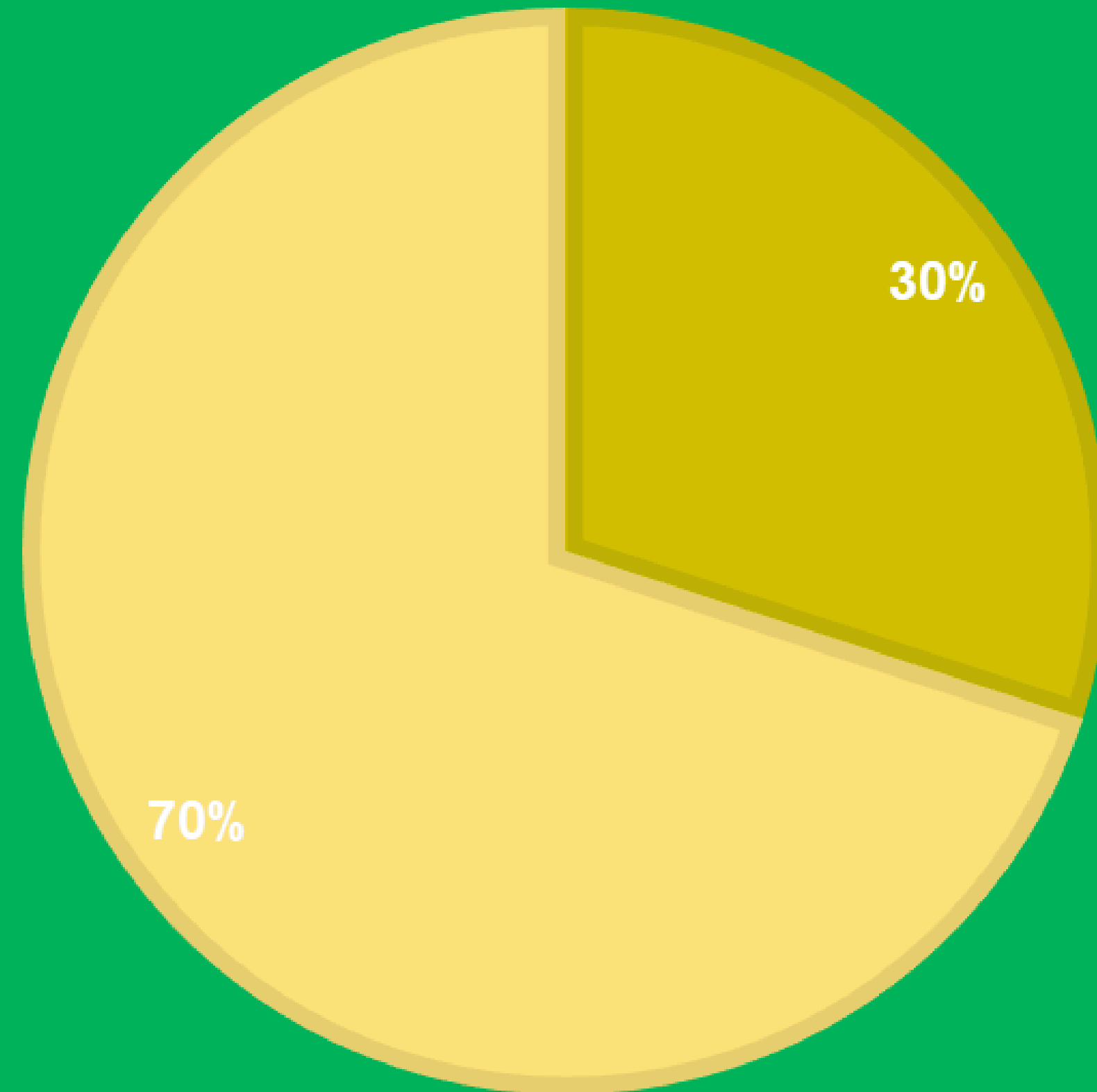
WHAT WAS THE PROBLEM?

- Last year, we surveyed Ms. Stevenson's 5th period class, and the results showed that many students did not feel welcomed in the classroom.
- The survey revealed that 70% of the class did not feel welcomed in the learning environment.



FEEL WELCOMED

■ Agree ■ Does Not Agree

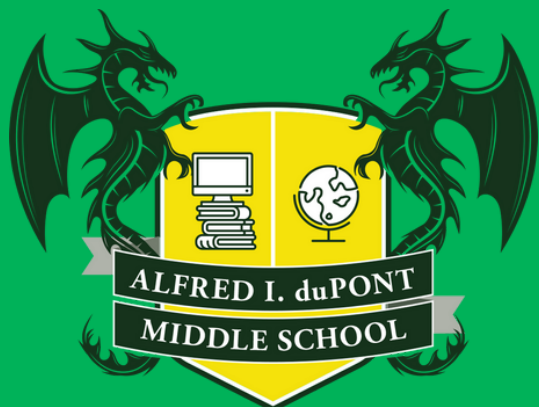


HOW DID WE SOLVE OUR PROBLEM

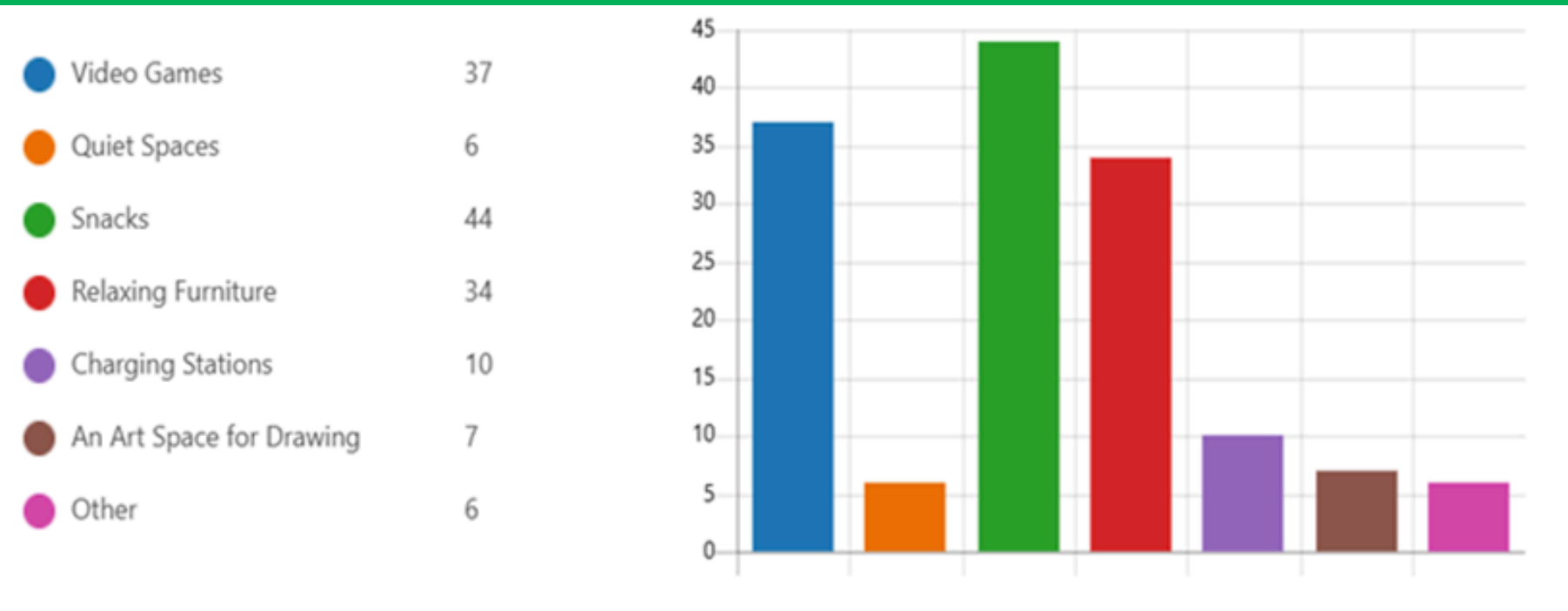
- To address this, we gathered a group of 8th-grade students who participated in the Dragon Tales parent-conference event to help us brainstorm ways to make all students feel more welcomed at school.



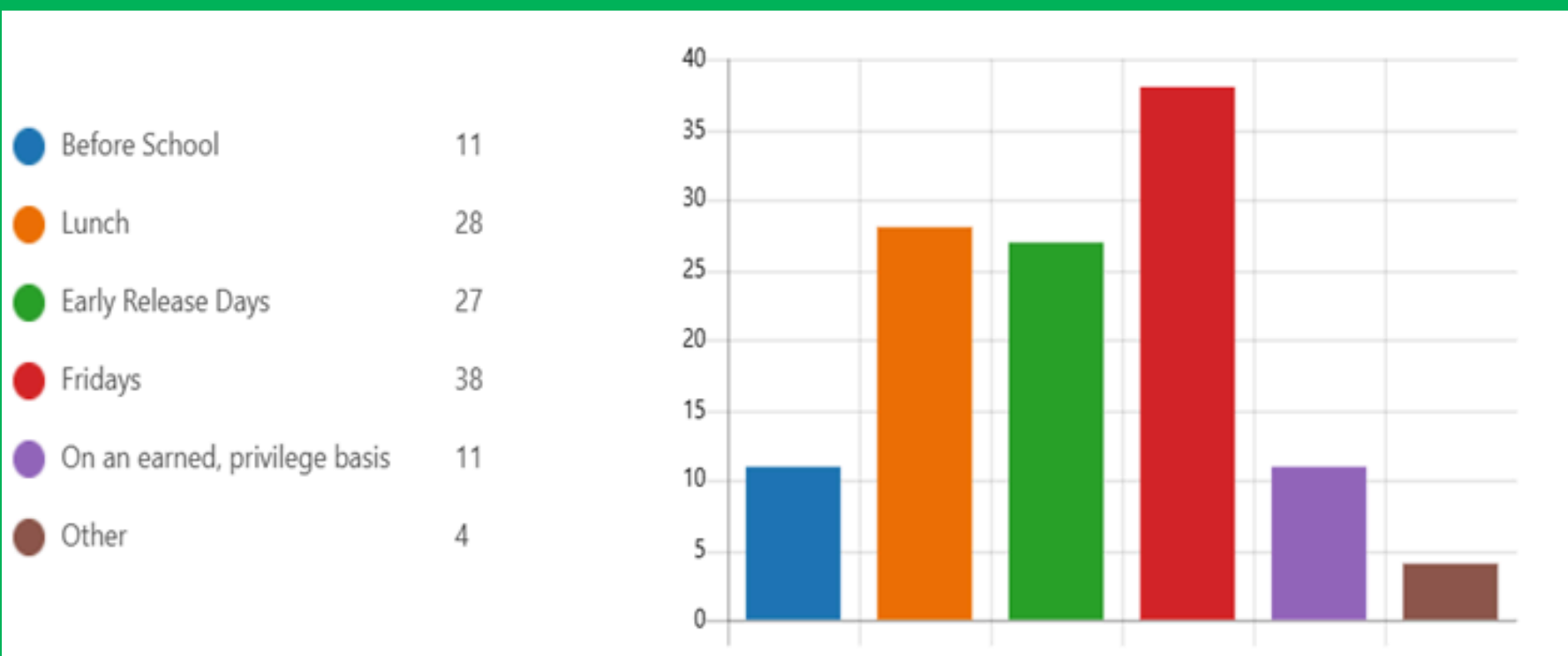
- The 8th-grade group met with 6th, 7th, and 8th graders during electives and lunch periods to ask what changes they'd like to see, which teacher they feel most connected to and why, and what they'd like added to the school.



WHAT WE CAME UP WITH



- Based on the results, they proposed “The Chill Room” – a space where students could relax before, during, and after school, receive tutoring, and connect with others.



- Students conducted another survey to learn what they wanted in the Chill Room and when they preferred to use it (before school, during lunch, or after school)



BRINGING OUR VISION TO LIFE!



- Our next step is adding new Chill Room features based on Ms. Stevenson's class ideas, which we believe will make the school more welcoming for all grades
- We added new features to the Chill Room, including a PS4, LED lights, and a redesigned layout to make the space more inviting.
- We also created a Donors Choose project to gather donations and continue improving the Chill Room.



BEFORE PHOTOS



AFTER PHOTOS



REDESIGN TEAM

