

lighthousecharter.org





### Lighthouse Community Public Schools

# Two TK-12th Community Schools in East Oakland Delivering College and Career Readiness



"I hope that he thrives in school and goes further than me. I want him to go to college, finish, and get to be what he wants to be."

Kayla, Lodestar Parent of Julian, Class of 2031



# Our Mission, Vision, and Values: Rooted in Community. Prepared to Thrive. Inspired to Lead.

Our mission is to prepare students for college and a career of their choice.

Lodestar graduates are lifelong changemakers who realize their unique vision — rooted in their identity, knowledge, and skills — to create equity in their own lives and in the community, leading to a healthier, more joyful world.













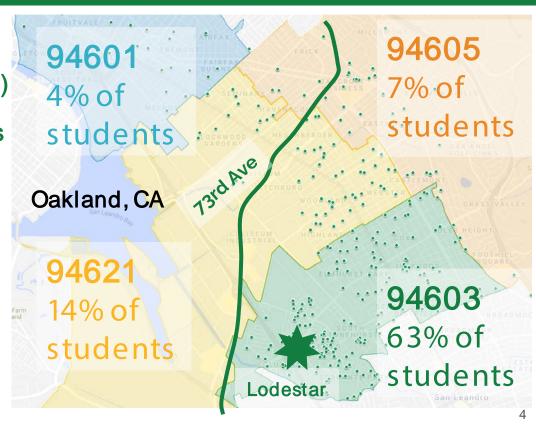
## One Community Where Every Student Thrives

88% of students from East Oakland. 63% from 94603 Neighborhood.



- 97.6% High Needs (Unduplicated)
  - 9% African American Students
- 86% Latino/ a Students
- 13% Special Education
- 44% English Learners
- 14% Newcomer Students
- 4% Unhoused Students





# Theme # 1: Building capacity in teaching and learning in CTE Funding, Strengths, and Challenges

### Our Funding Sources:

Measure N / H (City Parcel Tax) CTE Incentive Grant (CDE)

Golden State Pathways Grant (CDE) Strong Workforce Program Grant (Community College)

### Strengths:

- Sustainable teacher (FTE) and yearly program budget
- Layered investment, from our teacher leaders to the City commission
- Multiple funding pathways allows for classroom equipment investments

- Filling Teacher openings due to certification requirements
- Workbased learning opportunities in our Media Arts and Product Design pathways
- In person-internships, especially connected to pathways

Every Student on a Pathway: Lodestar Pathway Digital Media Arts



ALL students at our Charter High Schools participate in our CTE Pathways





84% of the Class of 2024 and 92% of the Class of 2025 were CTE Pathway completers.

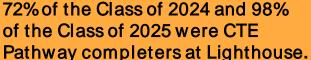


Every Student on a Pathway: Lighthouse Pathway: Product Innovation and Design















Every Student on a Pathway: New Healthcare Pathways



In 2025 we launched a new Healthcare Pathway at both Lighthouse and Lodestar High Schools — aligning rising student interest with high-demand careers, funded by the Golden State Pathways and Strong Workforce Grants.





# Theme #2: Organizing adults in the school community Key Roles and Responsibilities, Strengths, and Challenges

### Our Roles / Strategies for Two High Schools in a small Charter District:

Senior Director of College and Career Success

Principal +2 APs for 280 HS students College and Career Counselors, Dual Credit Coordinator, Workforce Learning Coordinator

4 x 4 Block Scheduling

### Strengths:

- Our Senior Director works closely with Principal and APs at our two high schools
- 4 x 4 allows for 4 year pathway sequence in Master Schedule
- Favorable Administrative and College/ Career staffing ratios

- Interdisciplinary connections with other content areas (ELA, Math, Science, History/ Social Studies)
- Professional Development and Instructional Coaching for CTE teachers and for administrators

# Theme #3: Redesigning supports for multiple pathways Strengths and Challenges

Support for Special Education and English Learners / Newcomers and for "pathways" outside of our general offerings

#### Strengths:

- Our Senior Director works closely with our administrators as well as our Special Education team to provide equitable access
- 4 x 4 schedule allows for a "Guided Studies" and English Language Development classes in Master Schedule, where Special Education and ELA teachers provide support for students
- Expanded our offerings outside of our pathways (for smaller groups of students)

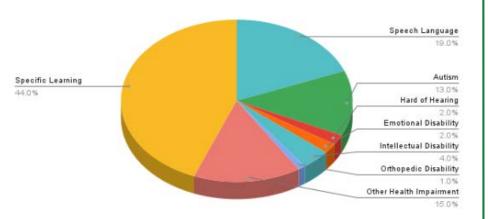
- Our enrollment has increased by 5% in our charter district, and our newcomers and special education students are growing
- Integrated planning and design work between our CTE teachers, College and Career program staff, and our special education and English Language Development teachers

## **Expanding Inclusion and Emphasizing Careers**

Supporting Every Student and Developing New Partnerships.



Significant Growth of students with disabilities, including a 2x increase in students with extensive support needs



### Student Interests

Current and limited offerings for:

- Union TradesPreparation Programs
- "Green" Careers through Alameda County Office of Education







Skilled Trade Program Exposure







# Theme #4: Keeping student perspectives at the center Our Results, Strengths, and Challenges

### Our Results from the Class of 2025 at our two High Schools:

93.5% A-G Eligibible (Cal State/ UC System) 55% of Seniors graduated with College Credit

45% matriculating to 4 year colleges

35% matriculating to 2 year colleges

#### Strengths:

- Student experiences and responding to feedback / surveys
- Building student resilience and confidence prior to going to college
- Growthing our partnership model to meet the needs of our students and Bay Area context

- More students choosing Trades programs (12%), and anticipate growth in this area, which requires stronger partnerships and staff responsibilities
- Post-Secondary program success and mentoring is a gap area
- Employment during college for students

## College and Career Readiness.

Building Community Confidence and Collective Aspirations



Accelerating Toward 90%
College & Career Readiness
Through A-G +Pathway
completion and/ or Dual Credit

Projected State Dashboard CCI Score in 2025

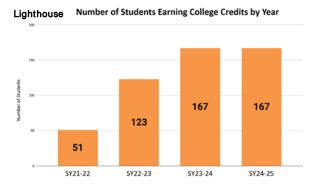




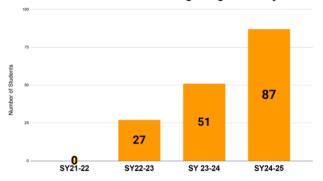
90%



## Dual Credit









Lighthouse Class of 2025



Lodestar Class of 2025



All LCPS Stories



Lighthouse Student Exploring Skilled Trade Programs



Healthcare CTE Pathway



Lodestar Media Arts -Cobra News



## Q + A

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