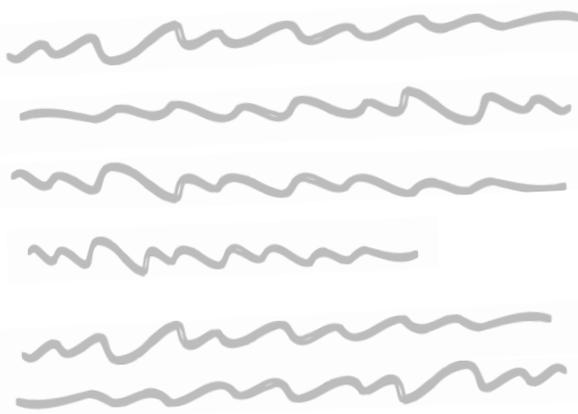
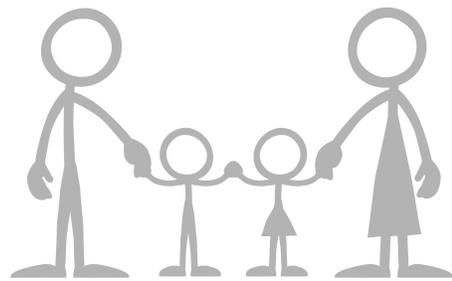




**HOME**



**WORK**



**Lessons Learned in the Home for  
Success in School & Life!**

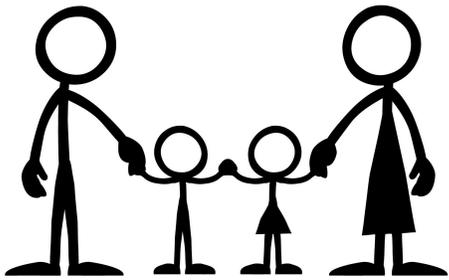
by Maxine J. Wood, Ed. D

*HomeWork: Lessons Learned in the Home for Success in School & Life* is a resource book for training parents, and those in parenting roles, to effectively guide their child(ren) in the “home” in ways that support their learning in school and beyond.

*HomeWork* stresses the significance of parents helping their child(ren) focus on areas of behavior, character education, and values they deem important for their growth and development.

While *HomeWork* is not a traditional ‘how-to’ book, it offers clear explanations and practical applications, readying parents for increased success working with their child(ren) at home.

*HomeWork* strives to equip parents well, and build their confidence for success in this role. *HomeWork: Lessons Learned in the Home for Success in School & Life* has potential for broadly impacting children’s success, as they continue to learn, grow and develop, in school, in the world, throughout their lives through its effective, credible, and sustained use.



*HomeWork*’s lesson plans use a defined protocol including:

- Varied strategies, methods and activities to orient parents,
- Original, creative activities that allow parents to share important beliefs, ideas, goals and expectations with their children, as they continue to grow and learn.

## **Description of the Approach**

Presented in ten chapters, *HomeWork*’s manuals give focused attention to ten specific topics deemed valuable for parents to share with their children. Each topic includes descriptive actions and activities that inform and instruct parents regarding their meaning and potential importance. Included are such focus areas as: **Learning, Responsibility, Creativity and Talent, Encouragement**. These and other focus areas reflect principles and concepts parents and those in parenting roles may have given informal attention to, as they interact with their child(ren). Providing defined attention through the training, learning processes presented in *HomeWork* will increase the potential for broader awareness and acceptance by parents of positive beliefs, behaviors and values for their children.

Each chapter includes an instructional model consisting of the protocols **Introspection, Retrospection, Roundabout, Action** (referred to as IRRA). These protocols are designed to train parents, and those in parenting roles, for success as their children’s teachers, while cultivating their personal growth and development.



*HomeWork: Lessons Learned in the Home for Success in School & Life* reflects the author's belief that the "power of influence and encouragement" that can emit from the "home" is a critically neglected resource today. The Ghanaian proverb, "The ruin of a nation begins in the homes of its people" offers an incentive for recognizing the significant influence that parents can and should have in encouraging their child(ren)'s positive behavior both in and outside the home. Lessons learned in the home using *HomeWork* can prepare them for success in school and life.



*HomeWork: Lessons Learned in the Home for Success in School & Life* is a resource book for training parents, and those in parenting roles, to prepare them to become effective "first" teachers and resources, providing guidance for their children in "the home" that supports their learning in school and beyond. *HomeWork* stresses the significance of parents teaching their child(ren), while communicating, modeling, and demonstrating information and lessons they deem important.



The book's defined protocol (lesson plan) of varied strategies, methods and activities, orients parents and instructs them as they prepare to teach their children and informally share important beliefs, ideas, goals and expectations they have for them as they continue to grow and learn. *HomeWork* is a tool for educators and others working with parents. It offers training and guidance, using reflection, application, creativity and input. Themes and areas of focus use definitions and explanations, related testimonies and quotations, as well as descriptive actions and activities. Parents completing *HomeWork's* training will be better able to provide "homework" for their children, creatively and comfortably with credibility.

Optimally, parents and child(ren) will grow together in awareness and responsiveness to shared values, principles, and behaviors that support the children as they become successful learners and contributing members of society.

*HomeWork: Lessons Learned in the Home for Success in School & Life* offers clear explanations for promoting parents as their child(ren)'s primary teachers in the home. It strives to build their confidence in this important role. Through effective and sustained use, *HomeWork* has the potential for broad impact on children's success as they continue to learn, grow and develop in school and the world throughout their lives.

*HomeWork: Lessons Learned in the Home for Success in School & Life* is available to purchase at [amazon.com](https://www.amazon.com)



# About the Author

## Maxine J. Wood, Ed.D



*"Investment in the education of children and youth remains an enriching, rewarding and invaluable imperative."*

– Maxine J. Wood Ed.D

Maxine Johnson Wood is a native of Baltimore, Maryland and a product of the Baltimore City Public Schools. She is a graduate of the College of Notre Dame of Maryland (Bachelor of Arts) and Towson University, Towson, Maryland (Master of Education). Her Doctorate in Urban Education was earned at Temple University, Philadelphia, Pennsylvania.

Maxine began her career in public education, as a high school history teacher, at the age of twenty, at Frederick Douglass High School, Baltimore, Maryland. She spent more than twenty years as an educator in the Baltimore City Public Schools, holding positions as a classroom teacher at middle and high school levels; proposal developer/grants writer; coordinator for specially funded federal, state, and non-local programs; and elementary school principal of two BCPSS schools.

A promotional opportunity allowed Maxine to join the Alexandria City Public Schools, Alexandria, VA, as an Executive Assistant to the Superintendent in July 1988. She was selected by the City Manager and Superintendent as co-organizer of the "City and Schools Staff Group on Youth," a unique, pioneering initiative that included representatives from the schools and every city agency working with children and youth. Later, she was promoted to Assistant Superintendent, Executive Assistant Superintendent, and served as the Acting Superintendent of the Alexandria City Public Schools for the 1994–95 school year.

Maxine joined the Talent Development High Schools (TDHS) program, Center for Social Organization of Schools (CSOS), Johns Hopkins University, Baltimore, MD., in December 2001. Maxine was appointed to the Board of School Commissioners, Baltimore City Public Schools, in 2007. She completed her six years of service as Commissioner in 2013. From 2008 to 2014 she served TDS as Chief Operating Officer for Site Development and Operations. In December 2014, Maxine was named Director/Senior Advisor, Pathways from Poverty Consortium at Johns Hopkins University School of Education.

Maxine believes that her work in public education over many years has prepared her well to assist, serve, and support educators, researchers, and others committed to responding to students families needs as they seek creditable and effective education opportunities and academic success.

Available at  
**amazon**

[www.every1graduates.org/HomeWork](http://www.every1graduates.org/HomeWork)