2018 National Convening

May 9–10, 2018
Baltimore, Maryland
Mock
Early Warning Indicator (EWI) Meeting

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Paul Verstraete, Everyone Graduates Center
Data Fatigue Is a Real Problem
Avoiding Data Fatigue

- Not all data is created equal—focus on **PREDICTIVE DATA**
- More is not better—focus on **ACTIONABLE DATA**
- Data tracking/analysis should match action—focus on **IMPACT**
- Tracking data and analyzing data is not the same thing as action—**FOCUS**
A Productive Use of Time

Talking about Data
Your Time

- 95% Using data to work with kids
- 5% Talking about data
We Need a PRODUCTIVE
5 Percent
The Process

Initial Meeting → Implementation → Follow-Up Meeting → Exit

Modify/Adapt
EWI Meetings

An interdisciplinary team meeting to coordinate, create, and monitor interventions for students who are exhibiting early warning indicators.
Types of EWI Meetings

- Interdisciplinary team of four teachers
- Student Support Team: counselor, 9th-grade representative, administrator
- Whole-School Team: smaller school settings

I ❤️ MEETINGS
Team Meeting Roles

- **Recorder**: Fills out action plans
- **Timekeeper**: Ensures that timing for protocol is being followed
- **Facilitator**: Ensures that norms for protocol are being followed
- **Everyone**: Is prepared to discuss details about their students, aware of the resources available, and looking for solutions
The Process

Initial Meeting → Implementation → Follow-Up Meeting → Exit

Modify/Adapt
Initial Meeting
Agenda

- Overview of the meeting (5 minutes)
  - Students to be discussed, new pieces of data, reminders about paperwork

- Discussing students and interventions (25 minutes)
  - Same process for each student/issue, typically 4–7 min. per

- Announcements (5 minutes)

- Sharing successes—one from each group (5 minutes)
Intervention Identification Protocol

- Identify student/group/issue (1–2 minutes)
  - Identify which off-track behaviors the student(s) exhibit(s)
  - Identify data-supporting identification for intervention (from EWI report)

- Team provides information (2–3 minutes)
  - Team members succinctly (monitor your airtime) provide additional information about why off-track indicators may be present

- Team members discuss intervention options (3–5 minutes)
  - Consult resource map
  - Discuss who will champion follow up
  - Determine date for follow-up conversation
  - Determine communication with family or families
Process that Meets the Intervention System

- **Level 3**: Individual—case managed and case studies
- **Level 2**: Targeted—student roster broken down by groups based on demographics, special needs, teachers, grade level, etc.
- **Level 1**: Everyone—charts, graphs, and other data visualizations
Data Analysis Inspired by the Intervention System

- **Level 3**: Individual—case managed and case studies
- **Level 2**: Targeted—student roster broken down by groups based on demographics, special needs, teachers, grade level, etc.
- **Level 1**: Everyone—charts, graphs, and other data visualizations
Practicing an EWI Meeting

- Find a group of 3–6 individuals
- Identify one facilitator
- Send facilitator to Paul for directions
### Tier 3: Data to Action

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<th>Felicia</th>
<th>Terry</th>
<th>Donette</th>
<th>Rick</th>
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Reflection on Mock EWI Meeting

- How was it?
- How did you feel as the facilitator? Participant?
- What questions might you have?
Thank you!

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Organizations that we work with:

Everyone Graduates Center: http://new.every1graduates.org

Attendance Works: http://www.attendanceworks.org

MENTOR: http://www.mentoring.org

My Brother’s Keeper Alliance: https://www.mbkalliance.org

Jobs for the Future: http://jff.org