|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Staff Capacity, Involvement, and Awareness | | | | |
|  | **Current Status** | **Goal** | **Next Step** | **Timeline** |
| **AWARENESS** |  |  |  |  |
| All staff know about the Early Warning System implementation? |  |  |  |  |
| Students and families know about EWS implementation? |  |  |  |  |
| School partners aware of and participating in EWS implementation? |  |  |  |  |
| **EWS Team** |  |  |  |  |
| Created an EWS team? Regularly meets? When? Who attends? |  |  |  |  |
| How are teachers involved? |  |  |  |  |
| How are students referred to the EWS team? |  |  |  |  |
| What challenges/barriers has the EWS team(s) faced? |  |  |  |  |
| Data Capacity | | | | |
| **Data Management & Usage** |  |  |  |  |
| Is there a data point person or data manager? Is there a back-up person? |  |  |  |  |
| Do staff have access to the data? Is it real-time? |  |  |  |  |
| Is ABC data used regularly as part of EWS meetings? What is the protocol? |  |  |  |  |
| Is there evidence of ABC data in conversations with students? |  |  |  |  |
| Do you have a “focus list” of the students who are off-track in each of the indicators |  |  |  |  |
| Data Capacity (continued) | | | | |
|  | **Current Status** | **Goal** | **Next Step** | **Timeline** |
| Data Displays & Visual Data |  |  |  |  |
| Are there displays that are visible to students and staff? |  |  |  |  |
| Are students aware of what success in the ABCs means? |  |  |  |  |
| Is there a common definition for on and off-track in each of the ABCs that is displayed? |  |  |  |  |
| **Intervention System** | | | | |
| **Resource Map** |  |  |  |  |
| Have you created a resource map describing the interventions available at your school? |  |  |  |  |
| If so… |  |  |  |  |
| How do staff and students have access to these interventions? |  |  |  |  |
| Does the resource map include internal and external interventions? Examples? |  |  |  |  |
| Do you have a mix of Tier I, II, and III interventions? Which area is most prevalent? Needs additional interventions? |  |  |  |  |
| Are there partnerships that you have with outside organizations, agencies, or volunteers? Are they included in the resource map? |  |  |  |  |
| **Interventions** |  |  |  |  |
| Where are interventions documented that are assigned to students? |  |  |  |  |
| What process is in place for follow-up to assigned interventions? To modify interventions for impact? |  |  |  |  |