



**Orange County Public Schools
Valencia College
University of Central Florida**
Partnership for Impact in Teaching, Learning, and
Workforce Enhancement



VALENCIA COLLEGE





valencia-college-logo.svg

Working together institutionally:

SCALE X EXCELLENCE = IMPACT

Examples:

Multiple OCPS/VC partnerships

OCPS: 200,000 students (10th largest in nation)

Valencia College: 70,000 students on multiple campuses

UCF: 64,000 students on main and regional campuses



DirectConnect: 70,000 VC students on six campuses and the “Advanced Manufacturing Training Center” → UCF → career

Florida Center for Students with Unique Abilities (2016)
(a) development of programs at postsecondary institutions that serve students with intellectual disabilities; require course work, social activities, career-related internship; earned credential; (b) scholarships of up to \$7000 annually for qualifying students who enroll in the approved programs



ELLs?



The OCPS student population represents **over 200 countries/regions** and speaks **over 160 languages**. We seek to promote:

- *cultural awareness*
- *community involvement*
- *and quality services through best practices*

We strive to provide support to the students and families we serve, personnel staff, and the administrators of Orange County Public Schools.



Choose from two convenient programs that fit your schedule.

INTENSIVE ENGLISH PROGRAM (full time to rapidly improve English skills)
18 hours week/4 weeks

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES PROGRAM (part time to improve communication proficiency; two days per week or Saturdays; 4 hours/8 weeks)

VALENCIA COLLEGE

ACCESS UCF Track

ACCESS UCF provides you with the tools to pursue your success at one of the United States' most Innovative Universities. Our program offers students the unique opportunity to join UCF while fulfilling English proficiency requirements.

ACCESS UCF combines undergraduate courses with Intensive English studies at UCF's English Language Institute, creating a seamless transition for English language students planning to pursue an undergraduate degree at UCF.



Almost 25% of UCF students are Hispanic as of 2017.



USING DATA

Primary data re: OCPS/VC/ UCF partnerships

Application (how do we improve this?)

Admission (how do we increase yield rate?)

Enrollment (# and HS record?)

Retention (after first year? Later? Why?)

6-year graduation (“native” and transfer students’ differences; students with unique abilities---credentialing after internship?)

Additional data points:

Recruitment of students from underrepresented groups

Support for students who live in poverty while in OCPS, VC, UCF (what differences make a difference?)

Critical teaching shortage areas

“Grow your own” program ROI

FCSUA: Goals are unique for program and student support and development



