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SUCCESS MENTORS INITIATIVE

NATIONAL
BACK TO SCHOOL
VIRTUAL SUMMIT
August 17, 2016

DEPARTMENT OF EDUCATION · UNITED STATES OF AMERICA

THE WHITE HOUSE
WASHINGTON

MBK Success Mentors Initiative
Back to School Virtual Summit:
Wednesday, August 17, 2016

Agenda

4:00 – 4:05 PM: Agenda Overview

4:05 – 4:10 PM: Welcome from the White House

4:10 – 4:15 PM: Welcome from the U.S. Department of Education

4:15 – 4:20 PM: A Superintendent's Story: District Planning for the First Year Pilot

4:20 – 4:27 PM: Key Elements of Implementing the Success Mentors Model

4:27 – 4:35 PM: Leveraging Data for Student Success

4:35 – 4:42 PM: Mentor Recruitment and Training Resources

4:42 – 4:47 PM: Next Steps

4:47 – 4:50 PM: Success Mentors Initiative National Support Team

4:50 – 5:00 PM: Q&A

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Welcome from the Chairs of the MBK Success Mentor & Student Support Initiative

Leslie Cornfeld

Special Advisor to the Secretary

Co-chair, MBK Success Mentor & Student Support Initiative

Dr. Robert Balfanz

Director, Everyone Graduates Center

Co-chair, MBK Success Mentor & Student Support Initiative

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Meet Your MBK Success Mentors Initiative National Coordinators

Ariel Murphy

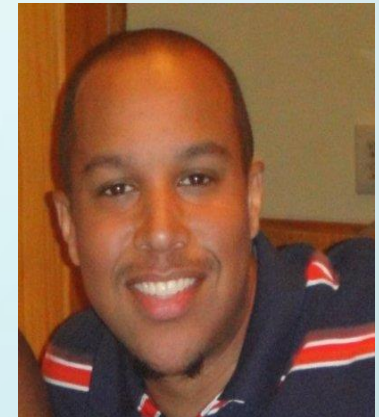MBK Success Mentors Initiative Coordinator

Office of the Secretary, U.S. Department of Education

Eric Duncan

MBK Success Mentors Initiative Coordinator

Office of the Secretary, U.S. Department of Education

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Welcome from the White House

Michael D. Smith

Special Assistant to the President

Senior Director of Cabinet Affairs,
My Brother's Keeper

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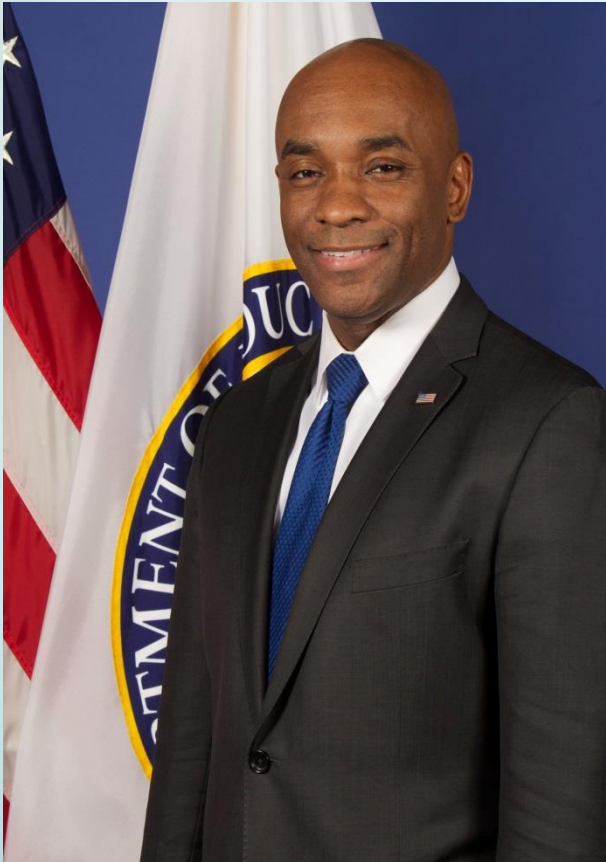UNITED STATES OF AMERICA

Welcome MBK Success Mentor Communities!
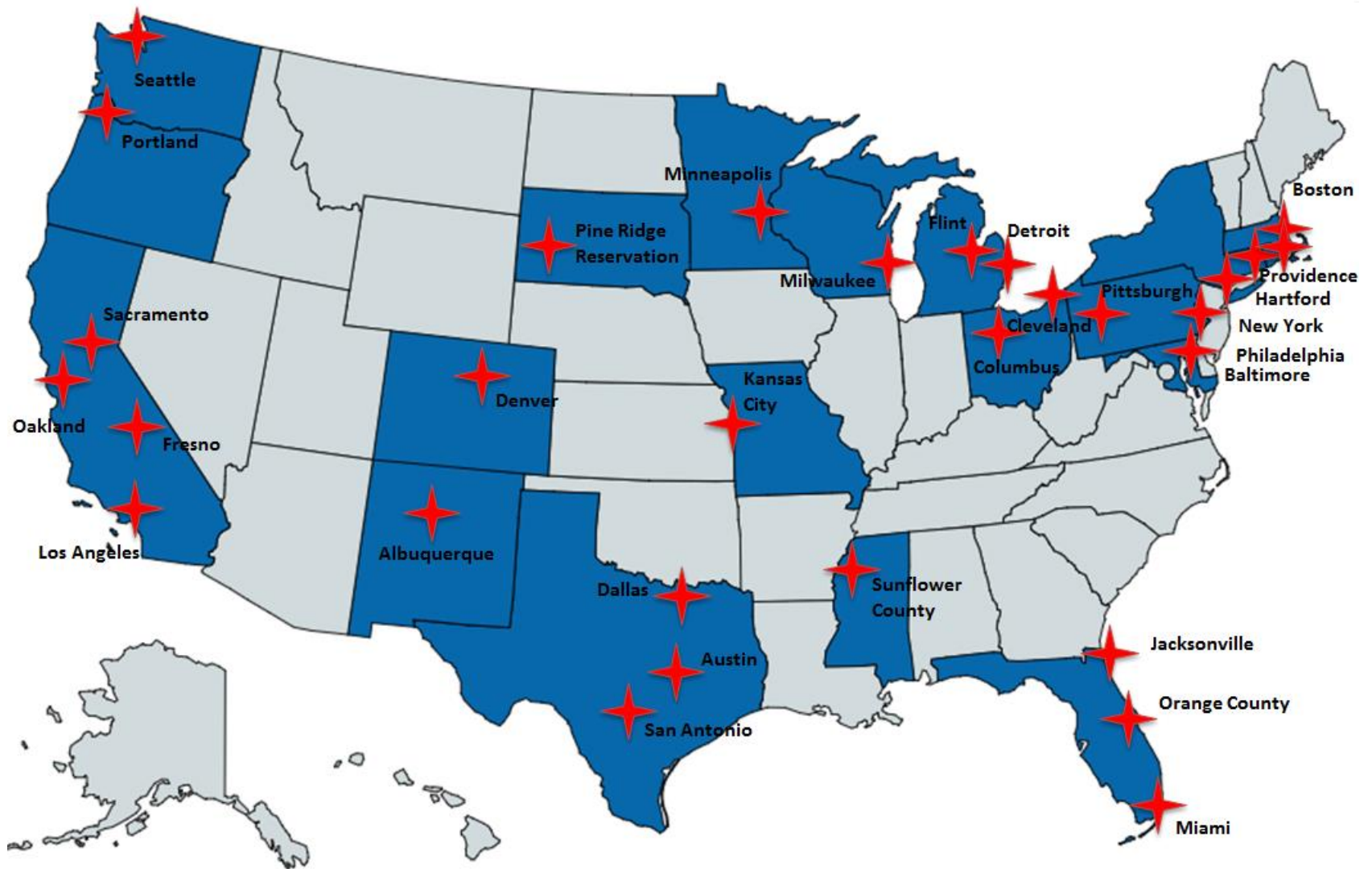
Welcome from the
U.S. Department of Education

James Cole, Jr.

**General Counsel,
Delegated the Duties of Deputy
Secretary of Education**

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A Superintendent's Story:
District Planning for the First Year Pilot

Larry Nyland

Superintendent
Seattle Public Schools

MBK SMI Cohort 1

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Key Elements of Implementing the Success Mentors Model

Sarah Jonas

Deputy Executive Director
Office of Community Schools
New York City Department of Education

MBK Success Mentors Initiative Advisor

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7 Key Elements of Success Mentoring

1) Matched with students who have history of chronic absenteeism or who are showing signs of becoming chronically absent

2) Morning meet and greet

3) Phone call home every time student is absent and share a positive message

4) Meet one-on-one and/or in small groups

5) Track students' attendance and improvement

6) Recognize and celebrate even small successes

7) Use data and work with the school team to identify appropriate supports and interventions

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Real World Success Mentoring: Mentor Perspective

Tylon Washington

Guest Success Mentor Speaker

Weekly Attendance Team Meeting

"We always cared about attendance, but now we have a laser focus on it." – Elem. School Principal

"I feel like I have a team now, helping me carry out this work." – Middle School Principal

Success Mentor Implementation Guide

Every Student, Every Day.
My Brother's Keeper Success Mentor and Student Support Initiative

SUCCESS MENTOR IMPLEMENTATION GUIDE

2016-2017 ACADEMIC YEAR

"We see changes in students wanting to be in school. We see changes in their joy and excitement about being celebrated, being recognized as a student. It's amazing."

Dr. Lindsa McIntyre, Headmaster of Burke High School, Boston, MA

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Success Mentor Implementation Guide: What's included

Starting Strong: The First 8 Weeks

Use weekly meetings and data to monitor chronic absenteeism

Organize resources school wide to end chronic absenteeism

Personalize student interventions:

The MBK Success Mentor

Draw on community partners to better connect with families

Planning & Check-in Tool Overview

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Success Mentor Implementation Guide: Starting Strong Checklist

BEFORE SCHOOL BEGINS

○ Weekly Meeting
Review school attendance policies and set school wide goals.

○ Getting Started
Identify the Point Person for the MBK SSMI initiatives in your school. Email that information to the MBK SSMI point person in your school district.

○ Technical Assistance
Work with your local MENTOR affiliate to develop a customized training program for your Success Mentors and get help in identifying sources of Success Mentors. Contact the US Department of Education and Johns Hopkins University point people for additional technical assistance supports around data use, monitoring, analysis, and weekly meetings.

○ Data
Work with the school district to get a list of all incoming students in your target year(s) (i.e., k, 6th, 9th, etc.) who were chronically absent last year. Check your school-level student information system to see if it can provide weekly updates on which students are chronically absent (i.e. missing 10% of more of school days to date). Use the data to determine how many Success Mentors you will need. Create a target list of student's who will be assigned Success Mentors at the start of the year.

○ Family Engagement
Schedule your Parent Success Summit.

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Success Mentor Implementation Guide: Starting Strong Checklist

⭘ Mentoring
Meet with your Success Mentors to explain the program and their roles. Introduce Success Mentors and other attendance initiatives to the school staff. Match Success Mentors to students (mentees), and facilitate a special activity for introductions, invite the mentees family to the event.

⭘ Family Engagement
Promote your Parent Success Summit to families and local service providers

WEEK 1 – 2

WEEK 2 – 3

⭘ Weekly Meeting
Start your weekly Student Success Summit (Attendance Team) meetings.

⭘ Data Community Connections
Reach out to your after-school programs or other community partners in the school, and suggest ways they can be part of attendance initiatives.

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Success Mentor Implementation Guide: Starting Strong Checklist

WEEK 3 – 8

○ **Family Engagement**
Parent Success Summit and Resource Fair held.

○ **Weekly Meeting**
Principal leads weekly Student Success Summit meetings (at set time each week) with a regular review of school-level and student-level data. Begin to identify students who were not chronically absent last year, but are trending towards by missing 10% or more of the school days to date. Have a staff member who has a relationship with the student learn why they have been absent. If they continue to miss days of school assign them a Success Mentor.

○ **Success Mentoring**
Success Mentors acknowledge the attendance of their students daily, call home when students are absent, share positive news with parents and caregivers, and interact in school with their mentee at least three times a week, with at least one meeting being a longer individual or small group meeting. In some pilot schools, special events are held or speakers brought in weekly or bi-weekly for all mentor/mentees to make the program special.

○ **School-Wide Strategies**
School wide strategies have begun (celebrations, incentives, new systems)

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Key Elements of Implementing the Success Mentors Model

For more information contact:

Sarah Jonas
SJonas4@schools.nyc.gov

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Levering Data for Student Success

Hedy Chang

Director
Attendance Works

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Using District Chronic Absence Data To Guide Interventions

Multiple Measures of Attendance

Average Daily Attendance

How many students show up to school every day? The percent of enrolled students who attend school each day. It is used in some states for allocating funding.

Truancy

Who is missing school without permission? Typically refers only to unexcused absences. Each state has the authority to define truancy and when it triggers legal intervention.

Chronic Absence

Who is missing so much school they are academically at risk? Broadly means missing too much school for any reason -- excused, unexcused, etc. Researchers commonly define it as missing 10% of school. OCR currently defines it as missing 15 days. Chronic absence is a required reporting metric in ESSA.

Criteria for Identifying Students Who Need A Success Mentor

✓ Chronic absence (missed 10% or more of school) in the prior year, assuming data is available.

✓ And/or starting in the beginning of the school year, student has:

In first 2 weeks	2 absences
In first month (4 weeks)	2-3 absences
In first 2 months (8 weeks)	4 absences

Missing 10% any time after
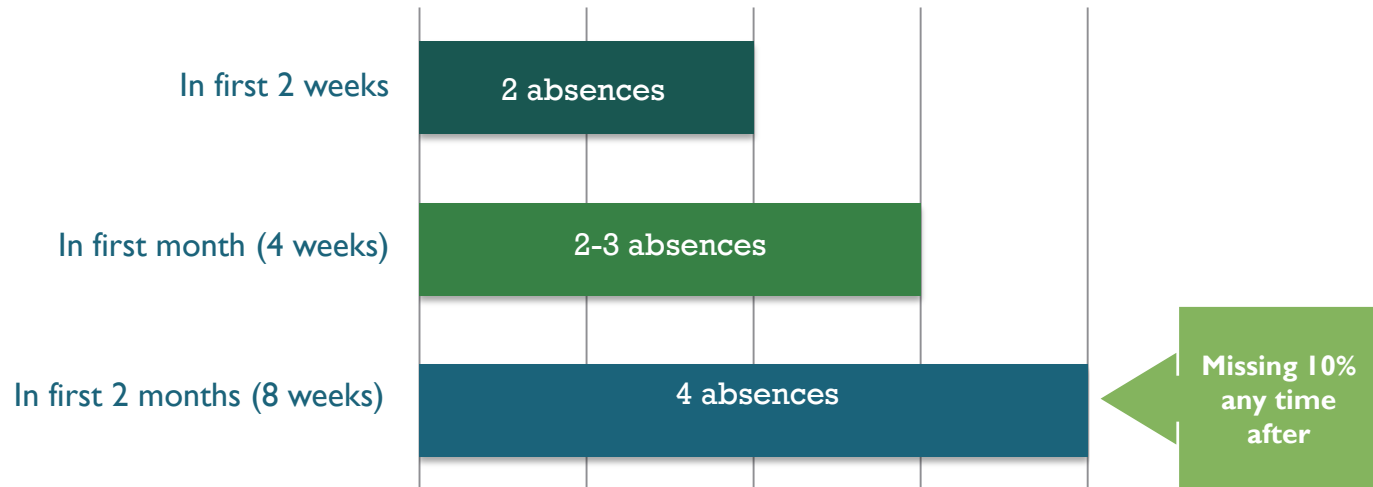
What Data Is Needed? Why?

Identify who needs success mentor

- **What data is needed?**
- List of chronically absent students from prior year
- List of new students who show signs of chronic absence in the new school year (e.g. miss 10% of school)

Track progress of students and schools

- **What data is needed?**
- Weekly or biweekly data on percent of days attended, number of absences, type of absence for students with success mentors
- Weekly/Biweekly data on percent and number of students who are chronically absent for each school

To anticipate how to target support

- **What data is needed?**
- Chronic absence by grade and ethnicity
- Average daily attendance for every day of past year

OUSD – Sample Student Report

Grade Text	Gender	DataQuest Ethni..	English Flue..	Special Ed S..	Chronic Absence Status	Days Enr	Days Abs	Att Rate	
Grade K	M	Latino	EL	Not Special Ed	Moderate Chronic Absent	170	18	89.4%	■
Grade K	M	Latino	EO	Not Special Ed	Moderate Chronic Absent	180	20	88.9%	■
Grade K	F	Latino	EO	Not Special Ed	Moderate Chronic Absent	180	24	86.7%	■
Grade K	F	Latino	EL	Not Special Ed	Moderate Chronic Absent	180	20	88.9%	■
Grade K	M	Latino	EL	Not Special Ed	Moderate Chronic Absent	106	13	87.7%	■
Grade K	M	White	EO	Not Special Ed	Moderate Chronic Absent	180	24	86.7%	■
Grade K	F	African American	EO	Not Special Ed	Moderate Chronic Absent	171	34	80.1%	■
Grade K	M	African American	EO	Special Ed	Moderate Chronic Absent	179	25	86.0%	■
Grade K	F	African American	EO	Not Special Ed	Moderate Chronic Absent	180	26	85.6%	■
Grade K	F	Latino	EL	Not Special Ed	Moderate Chronic Absent	180	19	89.4%	■
Grade K	F	Latino	EL	Not Special Ed	Moderate Chronic Absent	180	33	81.7%	■
Grade K	M	African American	EO	Not Special Ed	Moderate Chronic Absent	180	23	87.2%	■
Grade K	F	Asian	EO	Not Special Ed	Moderate Chronic Absent	153	28	81.7%	■
Grade K	F	Asian	EO	Not Special Ed	Moderate Chronic Absent	180	18	90.0%	■
Grade K	F	Latino	EL	Special Ed	Moderate Chronic Absent	180	31	82.8%	■
Grade K	F	Latino	EL	Not Special Ed	Moderate Chronic Absent	180	29	83.9%	■
Grade K	F	Latino	EO	Special Ed	Moderate Chronic Absent	180	18	90.0%	■
Grade K	F	Asian	EO	Not Special Ed	Moderate Chronic Absent	180	24	86.7%	■
Grade K	M	White	EO	Not Special Ed	Moderate Chronic Absent	151	27	82.1%	■
Grade K	M	Asian	EL	Special Ed	Moderate Chronic Absent	180	32	82.2%	■
Grade K	F	African American	EO	Not Special Ed	Moderate Chronic Absent	180	29	83.9%	■
Grade K	M	White	EO	Special Ed	Moderate Chronic Absent	175	23	86.9%	■
Grade K	F	African American	EL	Not Special Ed	Moderate Chronic Absent	132	21	84.1%	■
Grade K	F	Latino	EO	Not Special Ed	Moderate Chronic Absent	180	25	86.1%	■
Grade K	M	Asian	EL	Special Ed	Moderate Chronic Absent	180	21	88.3%	■
Grade K	M	Multiple Ethnicity	EO	Not Special Ed	Moderate Chronic Absent	180	19	89.4%	■
Grade K	F	Latino	EL	Not Special Ed	Moderate Chronic Absent	180	20	88.9%	■
Grade K	M	African American	EO	Not Special Ed	Moderate Chronic Absent	180	19	89.4%	■
Grade K	F	Latino	EL	Special Ed	Moderate Chronic Absent	180	25	86.1%	■
Grade K	M	Asian	EL	Special Ed	Moderate Chronic Absent	180	20	88.9%	■
Grade K	M	Latino	EL	Not Special Ed	Moderate Chronic Absent	70	9	87.1%	■
Grade K	M	African American	EO	Not Special Ed	Moderate Chronic Absent	180	20	88.9%	■
Grade K	M	Asian	EO	Not Special Ed	Moderate Chronic Absent	180	20	88.9%	■
Grade K	M	African American	EO	Special Ed	Moderate Chronic Absent	180	31	82.8%	■
Grade K	M	Latino	EO	Not Special Ed	Moderate Chronic Absent	180	25	86.1%	■
Grade K	F	Latino	EL	Not Special Ed	Moderate Chronic Absent	180	30	83.3%	■
Grade K	M	Latino	EO	Not Special Ed	Moderate Chronic Absent	180	27	85.0%	■
Grade K	M	Latino	EL	Not Special Ed	Moderate Chronic Absent	180	25	86.1%	■

OUSD Data – Monitoring Weekly Progress for Every School

Chronic Absence Longitudinal
Sept 11 2015 to May 6 2016 (Week 3-33)

Network	School Code	School Name	Chronic Absenteeism YTD-wk 3/38	Chronic Absenteeism YTD-wk 4/38	Chronic Absenteeism YTD-wk 5/38	Chronic Absenteeism YTD-wk 6/38
A1.1 (Kyla Trammell-Johnson)	106	Chabot Elementary	5.3%	9.2%	5.3%	8.3%
A1.1 (Kyla Trammell-Johnson)	127	Hillcrest School (K-8)	4.1%	10.6%	6.5%	7.9%
A1.1 (Kyla Trammell-Johnson)	170	Hoover Elementary	11.3%	17.1%	14.0%	18.2%
A1.1 (Kyla Trammell-Johnson)	142	Joaquin Miller Elementary	7.0%	9.2%	6.3%	7.3%
A1.1 (Kyla Trammell-Johnson)	129	Lafayette Elementary	17.3%	25.2%	16.8%	22.1%
A1.1 (Kyla Trammell-Johnson)	182	Martin Luther King Jr Elementary	13.2%	18.5%	15.6%	20.7%
A1.1 (Kyla Trammell-Johnson)	143	Montclair Elementary	5.7%	8.7%	5.7%	6.5%
A1.1 (Kyla Trammell-Johnson)	145	Peralta Elementary	5.9%	9.0%	5.6%	6.9%
A1.1 (Kyla Trammell-Johnson)	146	Piedmont Avenue Elementary	10.3%	14.9%	9.8%	11.5%
A1.1 (Kyla Trammell-Johnson)	183	PLACE @ Prescott	12.4%	16.9%	15.5%	24.2%
A1.2 (Sara Stone)	102	Bella Vista Elementary	11.3%	15.0%	10.7%	14.3%
A1.2 (Sara Stone)	168	Carl Munck Elementary	14.8%	16.5%	16.9%	18.8%
A1.2 (Sara Stone)	108	Cleveland Elementary	7.4%	10.1%	6.2%	8.4%
A1.2 (Sara Stone)	111	Crocker Highlands Elementary	2.7%	6.7%	5.8%	7.1%
A1.2 (Sara Stone)	115	Emerson Elementary	11.9%	15.9%	14.0%	15.8%
A1.2 (Sara Stone)	116	Franklin Elementary	6.7%	8.7%	6.5%	9.3%
A1.2 (Sara Stone)	171	Kaiser Elementary	7.9%	13.6%	8.3%	9.1%
A1.2 (Sara Stone)	133	Lincoln Elementary	3.5%	4.2%	2.4%	3.1%
A1.2 (Sara Stone)	157	Thornhill Elementary	6.1%	9.6%	5.5%	7.6%
A2.1 (Sondra Aguilera)	149	Community United Elementary School	8.0%	14.2%	10.1%	13.4%
A2.1 (Sondra Aguilera)	177	Esperanza Elementary	5.4%	9.1%	5.7%	8.8%
A2.1 (Sondra Aguilera)	172	Fred T. Korematsu Discovery Academy	9.2%	11.2%	7.9%	9.6%
A2.1 (Sondra Aguilera)	123	Futures Elementary	15.3%	23.2%	17.5%	24.1%
A2.1 (Sondra Aguilera)	118	Garfield Elementary	6.7%	9.4%	5.9%	8.2%
A2.1 (Sondra Aguilera)	114	Global Family School	6.1%	10.1%	5.7%	8.1%
A2.1 (Sondra Aguilera)	179	Manzanita Community School	11.8%	16.5%	13.4%	17.7%
A2.1 (Sondra Aguilera)	175	Manzanita SEED Elementary	6.6%	10.1%	6.9%	9.8%

New School – NYC Attendance Heart Beat
Reveals when support might be needed most.
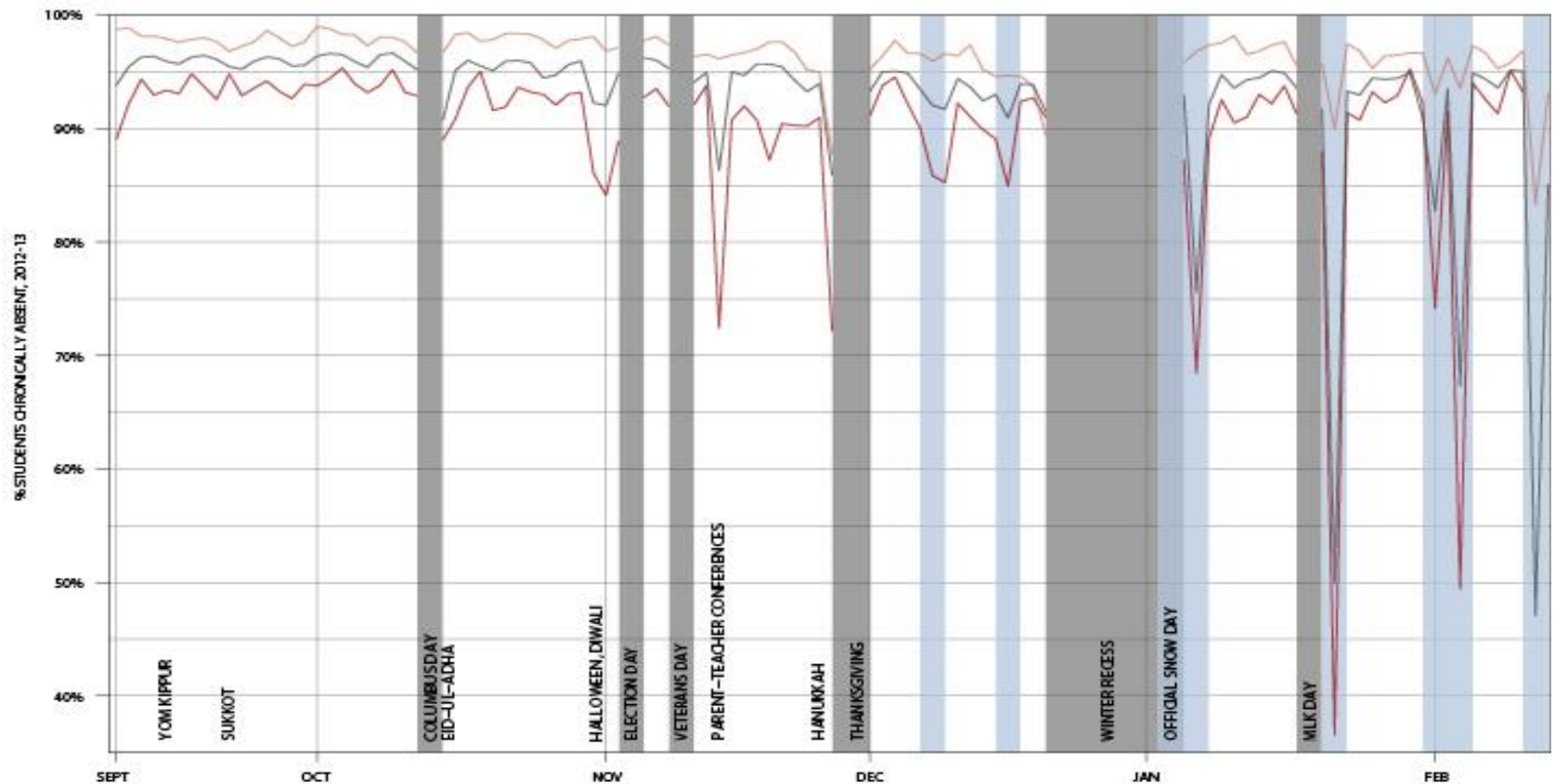
What Tools Are Available to Calculate Chronic Absence?

FREE FROM ATTENDANCE WORKS!

- ✓ District Attendance Tracking Tools (DATT) and School Attendance Tracking Tools (SATT) Analyzes absences across grades, schools, most sub-populations.
- ✓ Available in Three Modules (Grades PreK-5; Grades 6-8; Grades 9-12 plus tool to create K-12 report)
- ✓ Excel-based tool usable with most data systems.
  Go to: http://www.attendanceworks.org/tools/tools-for-calculating-chronic-absence/

Mentor Recruitment and Training Resources

Delia Gorman

Program Manager
MENTOR: The National Mentoring Partnership

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Working with Your MENTOR Technical Assistance Provider

- A point person at each school should submit a request to receive the most customized coaching and support.

- Your Provider will contact you after you submit a request.

- Technical Assistance (TA) can be provided via phone, email, webinar, or in-person, depending on your needs.

- Pre-survey & introductory call will help explore your needs and determine your plan.

- Together, you'll create a simple MOU agreement with key actions & goals.

MENTOR THE NATIONAL MENTORING PARTNERSHIP

Do you…

- Need more mentors to meet the need at your school?

- Want to develop a customized training curriculum for your internal or external mentors?

- Want to decide if peer mentoring is a good strategy for your students?

- Need a quality system for monitoring the progress of students' mentoring relationships?

Your TA provider can help you…

- Develop a recruitment plan to help you scale your program

- Design and deliver evidence-based mentor trainings to prepare volunteers.

- Develop a program model that aligns with your students' needs and evidence-based practice.

- Create a system for checking in with mentors, students, and parents to ensure safe & productive mentoring relationships.

Request no-cost help for your program

Visit www.nationalmentoringresourcecenter.org to submit a request today.

Stay Connected with MENTOR

Guide to Mentoring Boys and Young Men of Color
Sponsored by My Brother's Keeper Alliance and MENTOR: The National Mentoring Partnership

COLLABORATIVE MENTORING WEBINAR SERIES

Elements of Effective Practice for Mentoring™
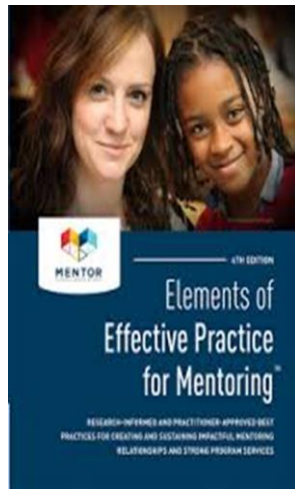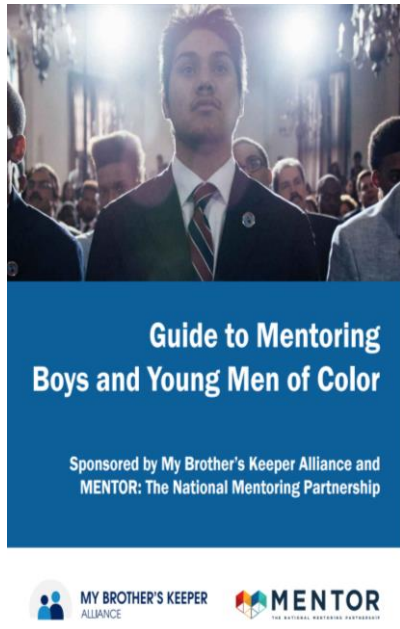
- Visit www.mentoring.org to access a wealth of mentoring resources, including:
  - *The Elements of Effective Practice in Mentoring*™
  - Webinars covering key topics in mentoring
  - Guidebook to Mentoring Boys and Young Men of Color
- Save the Date for the National Mentoring Summit: February 1-3, 2017 in Washington, D.C.

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REACHING SCALE:
How Do We Get Enough Mentors?

Internal Success Mentors

School staff including coaches, teachers, security guards, etc

External Success Mentors

School partners including MENTOR, Americorps, City Year, After-School Providers, Tutors or Nearby FDs & PDs

Peer-to-Peer Success Mentors

Upperclassmen for 9th graders and 8th graders for 6th graders

UNDER DEVELOPMENT

College Success Mentors

Federal work study students or clinical study credit from undergraduate, social work or education schools

Next Steps

1) Finalize school selection
2) Pull 2015-2016 chronic absenteeism data to create Target List
3) Identify & recruit mentors → match with mentees
4) Schedule Launch Event within first 5 weeks of schools
5) Set up weekly meetings with your core support team

REMEMBER, WE'RE HERE TO HELP!

MBK Success Mentors Initiative Coordinators:
Ariel Murphy at 202-453-5660 or Ariel.Murphy@ed.gov
Eric Duncan at 202-453-5755 or Eric.Duncan@ed.gov

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Success Mentors Initiative National Support Team

2016 GET SCHOOLED FALL ATTENDANCE CHALLENGE

October 3 – December 16

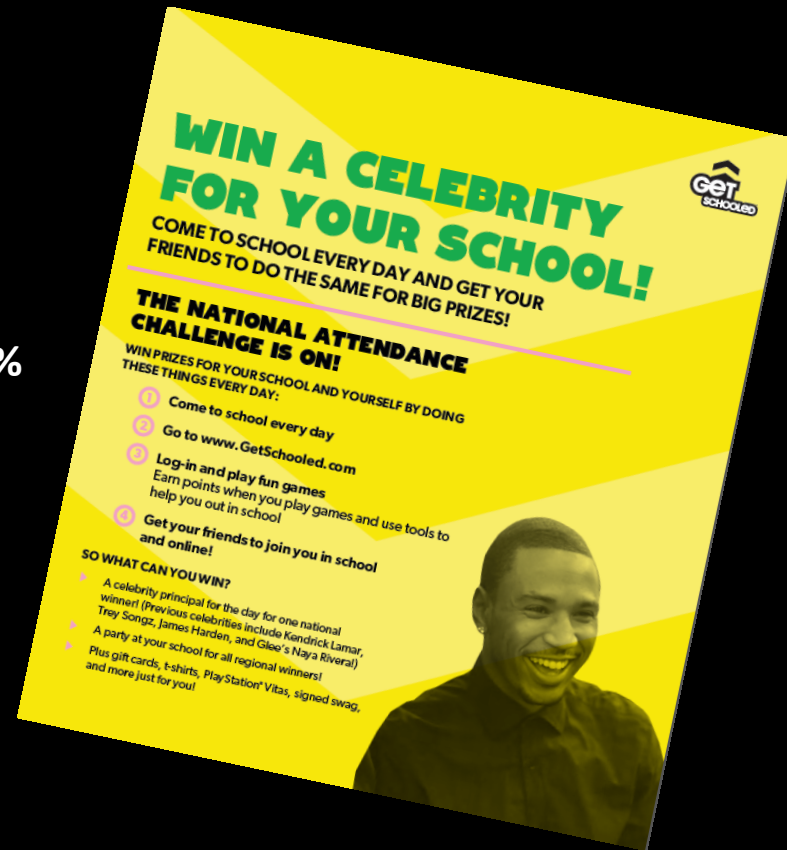### AN ATTENDANCE CAMPAIGN THAT WORKS:

- More than 750 middle and high schools have participated since 2012
- More than half of all participating schools have posted attendance increase, some as high as 10%

FRIENDLY COMPETITION:

- Schools with highest gains can earn a celebrity visit and a $5,000 grant
- All schools have an opportunity to earn a $500 grant

EDUCATOR APPROVED:

- "Strengthens school culture"
- "Motivates students to get involved!"

WIN A CELEBRITY FOR YOUR SCHOOL!
COME TO SCHOOL EVERY DAY AND GET YOUR
FRIENDS TO DO THE SAME FOR BIG PRIZES!

THE NATIONAL ATTENDANCE CHALLENGE IS ON!

WIN PRIZES FOR YOUR SCHOOL AND YOURSELF BY DOING
THESE THINGS EVERY DAY:

1. Come to school every day
2. Go to www.GetSchooled.com
3. Log-in and play fun games
   Earn points when you play games and use tools to help you out in school
4. Get your friends to join you in school and online!

SO WHAT CAN YOU WIN?

- A celebrity principal for the day for one national winner! (Previous celebrities include Kendrick Lamar, Trey Songz, James Harden, and Glee's Naya Rivera!)
- A party at your school for all regional winners!
- Plus gift cards, t-shirts, PlayStation® Vitas, signed swag, and more just for you!

Trey Songz, Get Schooled Celebrity Principal, New Era Academy, Baltimore

LIMITED SPOTS AVAILABLE; TO REGISTER GO TO GETSCHOOLED.COM/EDUCATORS

Q&A

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