**Tracking My Progress in Mathematics**

**Make sense of problems and persevere in solving them** – being able to explain the meaning of a problem; planning a solution pathway rather than immediately jumping into an attempt; monitoring and evaluating progress and changing course if necessary; continually asking “does this make sense?”

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|  | Unit 1: | Unit 2: | Unit 3: |
|  | Self Assessment | Teacher | Self Assessment | Teacher | Self Assessment | Teacher |

**Reason abstractly and quantitatively** – making sense of quantities and their relationships in problem situations; representing situations symbolically, and contextualizing symbols into understandable quantities, units and relationships

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**Construct viable arguments** – using stated assumptions, definitions, and results to make conjectures and construct arguments that build off of a logical progression of reasoning

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**Attention to precision** – communicating precisely; using mathematical symbols consistently and appropriately; specifying of units of measure; labeling axes, tables and graphs; calculating accurately

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