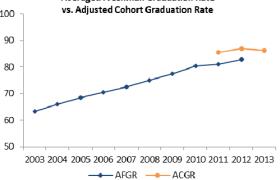
# CIVIC MARSHALL PLAN TO BUILD A GRAD NATION 2015 INDEX WHERE DOES TENNESSEE STAND?

### CONTEXT

<b>Poverty: 44</b> states have lower childhood poverty rates than Tennessee, at <b>26.7</b> percent.	100	Averaged Freshman Graduation Rate vs. Adjusted Cohort Graduation Rate
<b>College Education:</b> Tennessee has a higher proportion of college completion than <b>9</b> states at <b>22.7</b> percent.	90 - 80 - 70 -	

Poverty: 2013 Current Population Survey (joint effort of Bureau of Labor Statistics and Census Bureau) Sources: College Education: 2013 American Community Survey (Census Bureau)



### PROGRESS

### CHALLENGES

Ι	Adjusted Cohort Graduation Rate (ACGR): Tennessee increased <b>0.3</b> points from <b>86</b> percent in 2011 to <b>86.3</b> percent in 2013.	The ACGR for Tennessee needs to increase <b>0.53</b> points per year starting in 2013-2014 to reach 90 percent by 2020.
II	The Class of 2012-2013 had <b>60,531</b> graduates and the Class of 2010 -2011 had <b>62,669</b> graduates.	The Class of 2020 needs <b>2,595</b> more graduates than the Class of 2012-2013 to reach 90 percent in this state.
III	<b>41</b> fewer dropout factories in 2013 than 2002.	In 2013, there were <b>17</b> dropout factories in Tennessee. To reach 0 by 2020, <b>2</b> schools need to improve per year.* *If the state has 7 or fewer dropout factories, 1 is assigned for 2013-2014.
IV	<b>43,294</b> fewer students attended dropout factories in 2013 than in 2002.	<b>14,901</b> students still attend dropout factories in 2013.
V	<ul> <li>80.7 percent of low-income* students graduated high school on time in 2013.</li> <li>*In this context, low-income is defined as the percentage of students eligible for free- or reduced-price lunch.</li> </ul>	<b>94.3</b> percent of medium and high income students graduated high school on time in 2013, leaving an "opportunity" gap of <b>13.6</b> percentage points.
VI	Percent of 4th-graders testing at or above proficient in reading (NAEP) increased from <b>26</b> percent to <b>34</b> percent, from 2003 to 2013.	<b>49,214</b> 4th-graders still not proficient in reading.
VII	Percent of 8th-graders testing at or above proficient in math (NAEP) increased from <b>21</b> percent to <b>28</b> percent, from 2003 to 2013.	52,238 8th-graders still not proficient in math.

VIII

The number of students who took at least one AP exam during high school increased 6.2 percentage points, from 12.8 percent to 19 percent, from 2003 to 2013.

Only 18.5 percent of test-takers scored at least one "3" or higher.

## **ECONOMIC BENEFITS**

With a 90 percent graduation rate, the additional graduates could deliver an estimated \$17 million in increased annual earnings, \$2 million in increased annual state and local tax revenues, and an increase in the Gross State Product of **\$30 million**.

Previously unpublished Alliance for Excellent Education analysis of data from Economic Modeling Specialists, Inc. Source:

2015 Grad Nation Index provided by Johns Hopkins University's Everyone Graduates Center

www.every1graduates.org