

# CIVIC MARSHALL PLAN TO BUILD A GRAD NATION

## 2015 INDEX

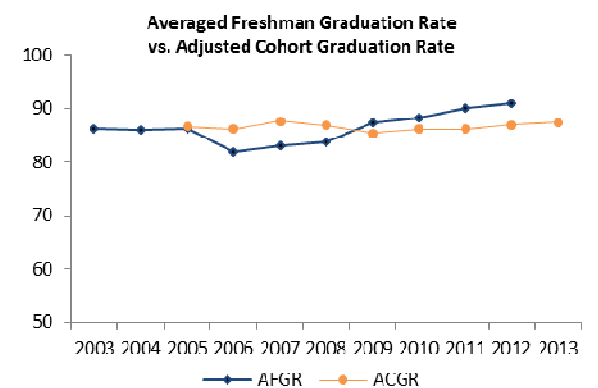
### WHERE DOES NORTH DAKOTA STAND?

#### CONTEXT

**Poverty:** 8 states have lower childhood poverty rates than North Dakota, at **14.1** percent.

**College Education:** North Dakota has a higher proportion of college completion than **17** states at **24.4** percent.

**Sources:** Poverty: 2013 Current Population Survey (joint effort of Bureau of Labor Statistics and Census Bureau)  
College Education: 2013 American Community Survey (Census Bureau)



#### PROGRESS

#### CHALLENGES

<b>I</b>	Adjusted Cohort Graduation Rate (ACGR): North Dakota increased <b>1.5</b> points from <b>86</b> percent in 2011 to <b>87.5</b> percent in 2013.	The ACGR for North Dakota needs to increase <b>0.36</b> points per year starting in 2013-2014 to reach 90 percent by 2020.
<b>II</b>	The Class of 2012-2013 had <b>6,570</b> graduates and the Class of 2010-2011 had <b>6,754</b> graduates.	The Class of 2020 needs <b>188</b> more graduates than the Class of 2012-2013 to reach 90 percent in this state.
<b>III</b>	<b>1</b> more dropout factory in 2013 than 2002.	In 2013, there was <b>1</b> dropout factory in North Dakota. To reach <b>0</b> by 2020, <b>1</b> school needs to improve per year.*
<b>IV</b>	<b>1,120</b> more students attended dropout factories in 2013 than in 2002.	<b>1,120</b> students still attend dropout factories in 2013.
<b>V</b>	<b>72.0</b> percent of low-income* students graduated high school on time in 2013. <small>*In this context, low-income is defined as the percentage of students eligible for free- or reduced-price lunch.</small>	<b>93.0</b> percent of medium and high income students graduated high school on time in 2013, leaving an “opportunity” gap of <b>21</b> percentage points.
<b>VI</b>	Percent of 4th-graders testing at or above proficient in reading (NAEP) increased from <b>32</b> percent to <b>34</b> percent, from 2003 to 2013.	<b>4,637</b> 4th-graders still not proficient in reading.
<b>VII</b>	Percent of 8th-graders testing at or above proficient in math (NAEP) increased from <b>36</b> percent to <b>41</b> percent, from 2003 to 2013.	<b>4,384</b> 8th-graders still not proficient in math.
<b>VIII</b>	The number of students who took at least one AP exam during high school increased <b>6.7</b> percentage points, from <b>8.2</b> percent to <b>14.9</b> percent, from 2003 to 2013.	Only <b>14.8</b> percent of test-takers scored at least one “3” or higher.

#### ECONOMIC BENEFITS

With a 90 percent graduation rate, the additional graduates could deliver an estimated **\$1.2 million** in increased annual earnings, **\$160 thousand** in increased annual state and local tax revenues, and an increase in the Gross State Product of **\$2 million**.

**Source:** Previously unpublished Alliance for Excellent Education analysis of data from Economic Modeling Specialists, Inc.