CIVIC MARSHALL PLAN TO BUILD A GRAD NATION

2014 INDEX

WHERE DOES WYOMING STAND?

CONTEXT

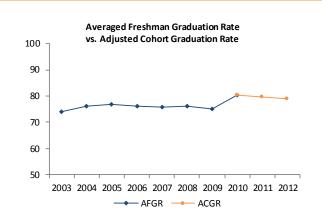
Poverty: Wyoming ranks **51st** in childhood poverty at **11.1** percent.

College Education: Wyoming ranks 42nd in college completion at 22.2 percent.

Sources:

Poverty: 2013 Current Population Survey (joint effort of Bureau of Labor Statistics and Census Bureau)

College Education: 2012 American Community Survey (Census Bureau)



	PROGRESS	CHALLENGES
I	Average Freshman Graduation Rate (AFGR): Increased from 74.4 to 80.3 percent from 2002 to 2010 Average of 0.7 points per year	Needs to increase 1.0 point per year starting in 2010 to reach 90 percent by 2020
II	Class of 2010 had 418 more graduates than Class of 2002	Class of 2020 needs 688 more graduates than Class of 2010 to reach 90 percent
Ш	1 fewer dropout factory in 2012 than 2002	In 2012, there were no dropout factories. To reach 0 by 2016, no schools need to improve per year.
IV	1,011 fewer students attended dropout factories in 2012 than 2002	No students attended dropout factories in 2012
V	Percent of 4th-graders testing at or above proficient in reading (NAEP) increased from 34 percent to 37 percent, from 2002 to 2012	4,270 4th-graders still not proficient in reading
VI	Percent of 8th-graders testing at or above proficient in math (NAEP) increased from 32 percent to 38 percent, from 2002 to 2012	4,204 8th-graders still not proficient in math
VII	Students who took at least one AP exam during high school increased 6.5 percentage points, from 10.5 percent to 17 percent, from 2003 to 2013	Only 0.0 percent of test-takers scored at least one "3" or higher
VIII	This state has reported the new, four-year adjusted cohort graduation rate (ACGR) that is now required by the U.S. Department of Education (USDOE). The ACGR for 2012 is 79 percent.	All but 3 states report the new rate. Idaho, Kentucky and Oklahoma were issued waivers from the USDOE allowing them until 2013/2014 to report the new rate.

ECONOMIC BENEFITS

With a 90 percent graduation rate, the additional graduates could deliver an estimated \$11 million in increased annual earnings, \$469 thousand in increased annual state and local tax revenues, and an increase in the Gross State Product of \$16 million.

Previously unpublished Alliance for Excellent Education analysis of data from Economic Modeling Specialists, Inc. Source: