CIVIC MARSHALL PLAN TO BUILD A GRAD NATION

2014 INDEX

WHERE DOES ARIZONA STAND?

CONTEXT

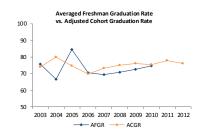
Poverty: Arizona ranks 9th in childhood poverty at 27.4 percent.

College Education: Arizona ranks **30th** in college completion at **24.6** percent.

Sources:

Poverty: 2013 Current Population Survey (joint effort of Bureau of Labor Statistics and Census Bureau)

College Education: 2012 American Community Survey (Census Bureau)



	PROGRESS	CHALLENGES
I	Average Freshman Graduation Rate (AFGR): Remained at 74.7 percent from 2002 to 2010 Average of 0.0 points per year	Needs to increase 1.5 points per year starting in 2010 to reach 90 percent by 2020
II	Class of 2010 had no more graduates than Class of 2002	Class of 2020 needs 12,519 more graduates than Class of 2010 to reach 90 percent
III	14 fewer dropout factories in 2012 than 2002	In 2012 , there were 23 dropout factories. To reach 0 by 2016, 5 schools need to improve per year.
IV	26,916 fewer students attended dropout factories in 2012 than 2002	21,885 students still attend dropout factories in 2012
\mathbf{v}	Percent of 4th-graders testing at or above proficient in reading (NAEP) increased from 23 percent to 28 percent, from 2002 to 2012	59,374 4th-graders still not proficient in reading
VI	Percent of 8th-graders testing at or above proficient in math (NAEP) increased from 21 percent to 31 percent, from 2002 to 2012	56,010 8th-graders still not proficient in math
VII	Students who took at least one AP exam during high school increased 13.2 percentage points, from 11.4 percent to 24.6 percent, from 2003 to 2013	Only 16.0 percent of test-takers scored at least one "3" or higher
VIII	This state has reported the new, four-year adjusted cohort graduation rate (ACGR) that is now required by the U.S. Department of Education (USDOE). The ACGR for 2012 is 76 percent.	All but 3 states report the new rate. Idaho, Kentucky and Oklahoma were issued waivers from the USDOE allowing them until 2013/2014 to report the new rate.

ECONOMIC BENEFITS

With a 90 percent graduation rate, the additional graduates could deliver an estimated **\$102 million** in increased annual earnings, **\$8.4 million** in increased annual state and local tax revenues, and an increase in the Gross State Product of **\$178 million**.

Source: Previously unpublished Alliance for Excellent Education analysis of data from Economic Modeling Specialists, Inc.