# Civic Marshall Plan to Build A Grad Nation 2013 INDEX Where Does Illinois Stand? 

## CONTEXT

Poverty: Illinois ranks 31st in childhood poverty at $\mathbf{2 0 . 0}$ percent.
College Education: Illinois ranks 10th in college completion at 37.6 percent.

Sources: Poverty: 2012 Current Population Survey (joint effort of Bureau of Labor Statistics and Census Bureau) College Education: 2011 American Community Survey (Census Bureau)

## PROGRESS

Averaged Freshman Graduation Rate
vs. Adjusted Cohort Graduation Rate


## CHALLENGES

Average Freshman Graduation Rate (AFGR):
I Increased from 77.1 to 81.9 percent from 2002 to 2010 Average of 0.6 points per year

Class of 2010 had $\mathbf{8 , 1 4 5}$ more graduates than Class of 2002

Needs to increase 0.8 points per year starting in 2010 to reach 90 percent by 2020

Class of 2020 needs $\mathbf{1 3}, 744$ more graduates than Class of 2010 to reach 90 percent

In 2011, there were 57 dropout factories. To reach 0 by 2016, 12 schools need to improve per year.

15,177 fewer students attended dropout factories in 2011 than 2002

76,140 students still attend dropout factories in 2011

Percent of 4th graders testing at or above proficient in

Percent of 8th graders testing at or above proficient in Math (NAEP) increased from 29 percent to $\mathbf{3 3}$ percent, from 2003 to 2011

Students who took at least one AP exam during high school increased $\mathbf{1 3 . 5}$ percentage points, from 15.0 percent to 28.5 percent, from 2001 to 2011

This state has reported the new, four-year adjusted cohort graduation rate (ACGR) that is now required by the U.S. Department of Education (USDOE). The ACGR for 2011 is 84.0 percent.

Only 64.9 percent of test-takers scored at least one " 3 " or higher

## ECONOMIC BENEFITS

With a 90 percent graduation rate, the additional graduates could deliver an estimated $\mathbf{\$ 1 7 3}$ million in increased annual earnings, \$25 million in increased annual state and local tax revenues, and an increase in the Gross State Product of \$218 million.

[^0]
[^0]:    Source: Previously unpublished Alliance for Excellent Education analysis of data from Economic Modeling Specialists, Inc.

