

# CIVIC MARSHALL PLAN TO BUILD A GRAD NATION

## 2011 INDEX

### WHERE DOES SOUTH CAROLINA STAND?

#### PROGRESS

#### CHALLENGES

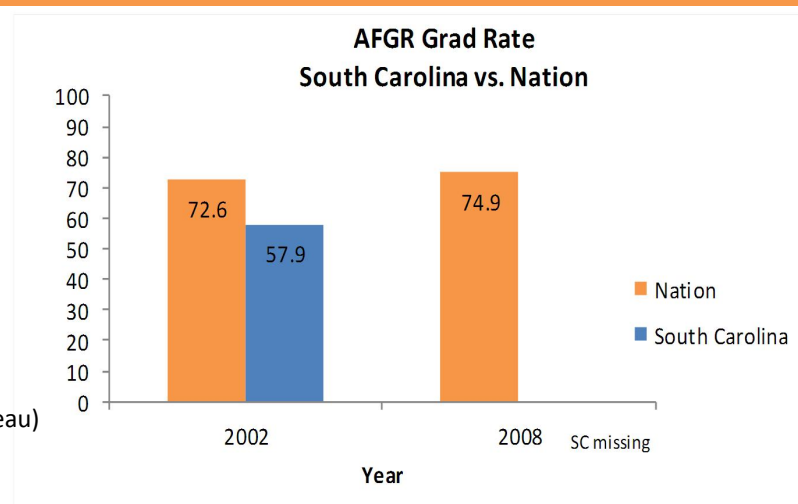
<b>I</b>	Average Freshman Graduation Rate (AFGR): Missing 2008 Data	Needs to increase <b>N/A</b> points per year starting in 2008 to reach 90 percent by 2020
<b>II</b>	Class of 2008 had <b>N/A</b> graduates compared to Class of 2002* Missing 2008 Data	Class of 2020 needs <b>N/A</b> more graduates than Class of 2008* to reach 90 percent Missing 2008 Data
<b>III</b>	<b>41</b> fewer dropout factories in 2009 than 2002	In 2009, there were <b>59</b> dropout factories. To reach 0 by 2016, <b>9</b> schools need to improve per year.
<b>IV</b>	<b>42,561</b> fewer students attended dropout factories in 2009 than 2002	<b>53,605</b> students still attend dropout factories in 2009
<b>V</b>	Percent of 4th graders testing at or above proficient in Reading (NAEP) increased from <b>26</b> percent to <b>28</b> percent, 2003 to 2009	<b>38,877</b> 4th graders still not proficient in Reading
<b>VI</b>	Percent of 8th graders testing at or above proficient in Math (NAEP) increased from <b>26</b> percent to <b>30</b> percent, from 2003 to 2009	<b>35,274</b> 8th graders still not proficient in Math
<b>VII</b>	Students who took at least one AP exam during high school increased <b>6.6</b> percentage points from <b>20.2</b> percent to <b>26.8</b> percent, from 2001 to 2010	Only <b>56.3</b> percent of test-takers scored at least one "3" or higher

#### CONTEXT

**Poverty:** South Carolina ranks **34th** in childhood poverty at **17.6** percent.

**College Education:** South Carolina ranks **32nd** in college completion at **27.7** percent.

**Sources:** Poverty: Current Population Survey (joint effort of Bureau of Labor Statistics and Census Bureau)  
College Education: 2009 American Community Survey (Census Bureau)



#### DEFINITIONS AND SOURCES

- I** Averaged Freshman Graduation Rate (AFGR): Provides an estimate of the overall graduation rate by averaging 8th, 9th, and 10th grade enrollments for each cohort, then dividing into the number of diplomas awarded. In 2011-2012 all reporting will shift to the US Department of Education rate using longitudinal databases.
- II** Numbers are calculated according to the definition and data provided by the US Department of Education.  
\*Holding the population constant: In 2008, if the graduation rate was the same as it had been in 2002, this is the difference in number of graduates.
- III, IV** Numbers are calculated based on enrollment data from the Common Core of Data (CCD) at the US Department of Education.  
Dropout Factory: A school with 60 percent or fewer seniors than freshmen enrolled three years earlier. (Regular or Vocational enrollment high school with 300 or more students enrolled.)
- V, VI** Scores were gathered from state profiles on the NAEP website.
- VII** Numbers are from "The 7th Annual AP® Report to the Nation" from the College Board website.