# Civic Marshall Plan to Build A Grad Nation 2012 INDEX <br> <br> Where Does New York Stand? 

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## CONTEXT

Poverty: New York ranks 14th in childhood poverty at $\mathbf{2 4 . 6}$ percent.
College Education: New York ranks 3rd in college completion at 41.3 percent.

Sources: Poverty: Current Population Survey (joint effort of Bureau of Labor Statistics and Census Bureau) College Education: 2009 American Community Survey (Census Bureau)

## PROGRESS

Averaged Freshman Graduation Rate
New York vs. Nation


CHALLENGES

Average Freshman Graduation Rate (AFGR): Increased from 60.5 to 73.5 percent from 2002 to 2009
Average of 1.9 points per year

Class of 2009 had $\mathbf{3 1 , 9 7 8}$ more graduates than Class of 2002*

Needs to increase 1.5 points per year starting in 2009 to reach 90 percent by 2020

Class of 2020 needs $\mathbf{4 0 , 5 8 7}$ more graduates than Class of 2009* to reach 90 percent

In 2010, there were 130 dropout factories. To reach 0 by 2016, 22 schools need to improve per year.

64,777 fewer students attended dropout factories in 2010 than 2002

Percent of 4th graders testing at or above proficient in Reading (NAEP) increased from 34 percent to 35 percent, from 2003 to 2011

Percent of 8th graders testing at or above proficient in Math (NAEP) decreased from $\mathbf{3 2}$ percent to $\mathbf{3 0}$ percent, from 2003 to 2011

169,863 students still attend dropout factories in 2010

125,757 4th graders still not proficient in Reading
Reading

139,083 8th graders still not proficient in Math

Students who took at least one AP exam during high school increased 12.4 percentage points, from 27.9 percent to 40.3 percent, from 2001 to 2011

Only 65.8 percent of test-takers scored at least one " 3 " or higher

This state has reported the new, four-year adjusted cohort graduation rate (ACGR) that is now required by the U.S Department of Education (USDOE) and its rate for 2010 is 76.0 percent

All 50 states will not be reporting the new rate until after 2014

## ECONOMIC BENEFITS

With a 90 percent graduation rate, the additional graduates could deliver an estimated $\mathbf{\$ 4 2 5}$ million in increased annual earnings, $\mathbf{\$ 1 2 2}$ million in increased annual state tax revenues, and an increase in the Gross State Product of $\$ 557$ million.

Source: Previously unpublished Alliance for Excellent Education analysis of data from Economic Modeling Specialists, Inc.

