

CIVIC MARSHALL PLAN TO BUILD A GRAD NATION

2012 INDEX

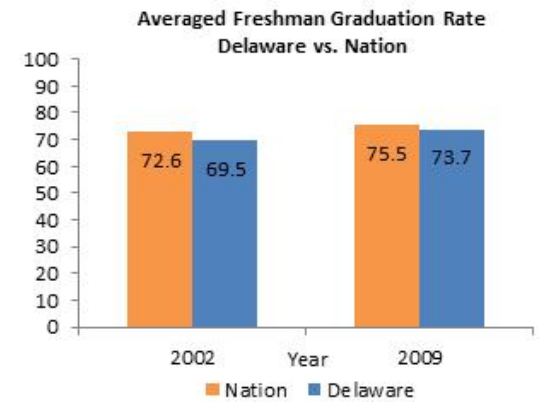
WHERE DOES DELAWARE STAND?

CONTEXT

Poverty: Delaware ranks **33rd** in childhood poverty at **18.2** percent.

College Education: Delaware ranks **19th** in college completion at **31** percent.

Sources: Poverty: Current Population Survey (joint effort of Bureau of Labor Statistics and Census Bureau)
College Education: 2009 American Community Survey (Census Bureau)



PROGRESS

CHALLENGES

| | | |
|-------------|---|--|
| I | Average Freshman Graduation Rate (AFGR): Increased from 69.5 to 73.7 percent from 2002 to 2009 Average of 0.6 points per year | Needs to increase 1.5 points per year starting in 2009 to reach 90 percent by 2020 |
| II | Class of 2009 had 447 more graduates than Class of 2002* | Class of 2020 needs 1,733 more graduates than Class of 2009* to reach 90 percent |
| III | 1 fewer dropout factory in 2010 than 2002 | In 2010, there were 7 dropout factories. To reach 0 by 2016, 2 schools need to improve per year. |
| IV | 3,533 fewer students attended dropout factories in 2010 than 2002 | 7,803 students still attend dropout factories in 2010 |
| V | Percent of 4th graders testing at or above proficient in Reading (NAEP) increased from 33 percent to 36 percent, from 2003 to 2011 | 6,190 4th graders still not proficient in Reading |
| VI | Percent of 8th graders testing at or above proficient in Math (NAEP) increased from 26 percent to 32 percent, from 2003 to 2011 | 6,473 8th graders still not proficient in Math |
| VII | Students who took at least one AP exam during high school increased 15.6 percentage points, from 13.3 percent to 28.9 percent, from 2001 to 2011 | Only 53.6 percent of test-takers scored at least one "3" or higher |
| VIII | This state has reported the new, four-year adjusted cohort graduation rate (ACGR) that is now required by the U.S. Department of Education (USDOE) and its rate for 2010 is 82.8 percent | All 50 states will not be reporting the new rate until after 2014 |

ECONOMIC BENEFITS

With a 90 percent graduation rate, the additional graduates could deliver an estimated **\$17 million** in increased annual earnings, **\$3.7 million** in increased annual state tax revenues, and an increase in the Gross State Product of **\$22 million**.

Source: Previously unpublished Alliance for Excellent Education analysis of data from Economic Modeling Specialists, Inc.